



Sports Premium 2020/21



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">➤ High participation levels in extra-curriculum clubs.➤ Identified PE lead well-known throughout the school with support from SLT and colleagues with the addition of an assistant PE coordinator➤ Staff confident to ask for assistant or additional CPD➤ External club links (Active Fusion, Club Doncaster, Allstars Cricket)➤ 75 minutes extra physical activity per week through the daily mile.➤ Introduction of BIO groups. Children selected by teachers who they thought would benefit from extra physical activity provision.➤ Club Doncaster and Active Fusion worked alongside all teaching staff during P.E lessons to offer CPD by modeling and giving tips on how to include ALL pupils in lessons with a focus on least engaged.➤ All teachers who have received team-teach training have said that they are more confident in delivering that area of the curriculum than what they were before the training.➤ New curriculum written ready to be adopted into everyday sport and PE lessons.➤ Competition element embedded in curriculum planning➤ Teachers are more confident in planning and delivering PE lessons.➤ All children able to receive high quality P.E lessons using the correct equipment, which was all in working order.➤ Different year groups attended competitions and events organised by partnership and a wide range of sports – 3 events attended each half term.	<ul style="list-style-type: none">➤ Work closer with outside agencies and specialist coaches creating and promoting local pathways.➤ Enhance inclusion of SEN and premium – work closer with SENCO.➤ Begin communication with YST Lead Specialism Partner School.➤ Register on the TOP Sportsability website to access resources and deliver and ensure all staff have access➤ Long lasting facilities/equipment to be made available enhancing the promotion of physical activity.➤ Vary the extra-curriculum clubs to involve more sports outside of the PE curriculum.➤ Increase the standard of dinnertime, break time activities for all children, and log evidence.➤ Increase the opportunity for student voice.➤ Embed physical activity as a natural way of life.



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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

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Academic Year: 2020/2021	Total fund allocated: TBC (approx. £18500 £4652 (2019/2020))	Date Updated: 27.7.21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Encourage role modeling of healthy and active lifestyle by all staff and the children they teach throughout the curriculum and daily timetable to ensure children begin to embed physical activity as a natural way of life.</p> <p>Increase the standard of dinnertime and break time activities for all children and log evidence to ensure more children are engaged.</p> <p>Long lasting facilities/equipment to be made available enhancing the promotion of physical activity.</p>	<p>Pupils to have a timetabled 15mins of 'daily exercise' embedded into the daily timetable.</p> <ul style="list-style-type: none"> - Mile x 2 - Yoga (KS1 – Cosmic kids) - Active Moths - Active Literacy <p>Invest in more active classroom activities to give children opportunities to be active during lessons. Support teaching staff to deliver active lessons through programs such as Youth Sport Trust's Active Maths and Active Literacy.</p> <p>Improve quality of playtimes/lunchtimes.</p> <ul style="list-style-type: none"> - Each class allocated with a budget to purchase equipment. - Football nets to be dug in for long lasting use. 12ft x6ft 16ft x 7ft - Football pitches/athletics track/rounders pitch to be added to the field during season (KS2). 	<p>£895 0 (TeachActive subscription)</p> <p>£700 (£100 per year) £277.40</p> <p>£1425</p> <p>TBC</p> <p>£1290</p>	<p>Active Maths and Literacy adopted by most teachers and used on a weekly basis in core lessons – children are often heard asking, "is it active maths today?" There is a good buzz around the active lessons. Daily mile has continued as part of the extra 15mins, alongside side use of the outdoor gym and active play.</p> <p>All classes have been given a budget to purchase sporting equipment to be used during playtimes/lunchtimes. Sustainable equipment has been implemented (outdoor gym and football nets). Playtimes and lunchtimes have been evidently more active through visually observation. The gym and football nets are consistently in use.</p> <p>Due to COVID restrictions, member of</p>	<p>Teach Active subscription will continue. Training provided by scheme will be made available to all members of staff so they are confident and utilising it to the full potential.</p> <p>Each class will have the opportunity to replenish their class' equipment. The gym and football nets should be sustained for a further 10 years. Basketball nets and court lines are to be purchased and added to KS2 playground and a play area for KS1.</p> <p>Member of staff will be consistently</p>

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<p>Enhance inclusion of SEN and premium – work closer with SENCO.</p>	<ul style="list-style-type: none"> - Active playground markings to be added (KS1). - Member of staff allocated to set up and supervise various sports each dinner time. <p>Meet with SENCO to discuss options available to increase SEN and premium provision and engagement.</p>		<p>allocated at dinner was not consistent.</p> <p>Sports coach specialist employed to assist in CPD for staff with children with specific disabilities.</p>	<p>available for outdoor supervised and organized activity.</p> <p>This member of staff will continue to work with the children and the member of staff across all areas of the PE curriculum. Discussion with SENCO regarding equipment to ensure that all activities are inclusive during any possibility of being active.</p>
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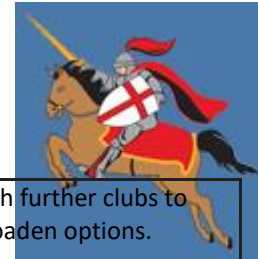
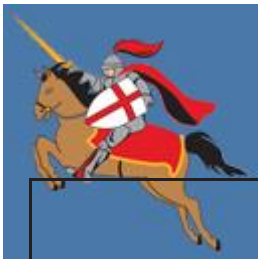
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensure parents, children, teachers, governors and visitors are aware of what PE and sport is taking place throughout school.</p>	<p>Continue to update school website and P.E display board with pictures.</p> <p>Attendance at School Games Competitions</p>		<p>Website and class dojo updated regularly. Governors updated during Governors meetings.</p>	<p>Continue to update with all relevant information.</p> <p>Provide and end of term report to Governors.</p>

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<p>Celebrate and promote achievements from sporting events.</p> <p>Work closer with outside agencies and specialist coaches creating and promoting local pathways.</p> <p>Increase the opportunity for student voice.</p> <p>Provide children with numerous activities and involvements throughout the year that will allow them to enhance their spiritual and emotional well-being.</p>	<p>Continue to take reporters to sporting events – ensure journal added to website after each event with a full event report.</p> <p>Encourage pupils to tell us about what sporting achievement or physical activity they have done over the weekend etc.</p> <p>Work towards gold Kitemark.</p> <p>Assemblies led by pupils celebrating achievements and major sporting events (termly).</p> <p>Encourage pupil voice – create a sports council to meet once a term. Surveys collected to get an idea of what the children want from sport e.g. after school clubs, lunch time sports, sports trips.</p> <p>Report through regular newsletter (termly) and on website and Twitter</p> <p>Invite visitors to school as role models.</p> <p>Increase Intra-school competitions related to major worldwide sporting events – launch days.</p> <p>Continue to work with current external club links (Active Fusion, Club Doncaster, Allstars Cricket) and create at least 5 more links to give children access routes to outside clubs.</p> <p>Spiritual and emotional experiences</p>	<p>£350 (trophies & medals)</p> <p>TBC</p>	<p>Attended 3 virtual School Games competitions.</p> <p>Due to COVID no events outside of school took place.</p> <p>Student council was formed but due to mixing of bubbles not many meetings took place.</p> <p>No assemblies took places due to COVID restrictions.</p> <p>Newsletter began during the first term.</p> <p>A visit from local legend, runner 'Ray Matthews' came to do a motivational speech. Children and staff were really inspired by Ray and</p>	<p>Attend 3 School Games Competitions every half term – if available.</p> <p>Termly Sport Council meetings will take place.</p> <p>All classes will be given a questionnaire termly regarding their opinion on PE and sport around school.</p> <p>Continue to work towards gold kitemark.</p> <p>Assemblies led by pupils celebrating achievements and major sporting events (termly).</p> <p>Will continue to work with other subject leaders to create a termly newsletter.</p> <p>As a school, we will continue to work with Ray and his charities and develop contacts with other local athletes.</p> <p>Swill continue to work with current external clubs and create</p>
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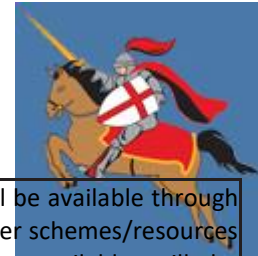
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	<ul style="list-style-type: none"> - Healthy foods workshop - Meet an athlete - Attend competitions - Attend a professional sporting event - Shadowing a sports professional 	<p>Club Doncaster £900 Active Fusion Doncaster Eagles SJD Coaching</p> <p>TBC</p>	<p>there was a big uptake of children running the whole mile.</p> <p>Links with external clubs have created avenues for children to attend sporting activities/events outside of school. Increased participation in after school clubs, lunchtime clubs and PE lessons.</p> <p>Due to COVID-19 some events could not take place.</p> <p>Sports Week saw children participating in a variety of different sports, meeting a local athlete and participating in an interactive healthy mind and body workshop.</p>	<p>partnerships with further clubs to increase and broaden options.</p> <p>Fulfil the school's PE curriculum spiritual and emotional experiences.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>					
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>	

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<p>Improvement in the quality of PE lessons impacting on the pupils learning and progress.</p> <p>Offer all teachers and support staff opportunities for CPD.</p>	<p>Power of PE lessons planned and adapted to skills of all children ensuring that basic skills to be improved across the school</p> <p>New curriculum shared with all staff and tailored around each year's specific needs with input of all teaching staff.</p> <p>Continue to offer staff support in areas they lack confidence by PE coordinator team teaching or through observations. All staff members feel confident to approach PE coordinator to as for support.</p> <p>Ensure that all updates in PE and sport are promoted through staff meetings.</p> <p>Complete staff survey and deliver training in curriculum areas that are in most need.</p> <p>Register on the TOP Sportsability website to access resources and deliver and ensure all staff have access</p>	<p style="text-align: center;">£250</p>	<p>Power of PE scheme made available through Staff Share for all staff to access if needed – multiple teachers used for areas of the curriculum they were unsure of e.g. orienteering.</p> <p>New curriculum has been implemented with clear and concise progression of skills throughout the year groups. All teachers/parents and governors have access through the website.</p> <p>Staff are able to approach PE lead with any questions and feel confident to do so. Staff who have asked for CPD have received this.</p>	<p>Scheme will still be available through staff share. Other schemes/resources that are made available will be announced in staff meetings and made accessible through staff portals.</p> <p>Each skill on the curriculum will be videoed and a bank of videos/photos will be made available for teachers to access if they need more clarity on the skill.</p> <p>CPD opportunities given to all staff who need. Observations of lessons (2 per tem) will be conducted and feedback and CPD opportunities will be organized if needed.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Widen pupil's aspiration of PE and sports</p> <p>Experience participating in different sports.</p> <p>Enjoyment of being physically active</p> <p>Vary the extra-curriculum clubs to involve more sports outside of the PE curriculum to increase engagement and participation.</p>	<p>Enhance links with local sports clubs to signpost opportunities so that an increased number of children join clubs.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Increase the range of extra-curricular clubs.</p> <p>Better range of activities available at lunchtimes and playtimes</p> <p>Audit of all P.E equipment to be completed alongside the curriculum map. Any gaps in equipment to be replace and replenished.</p> <p>Invest in additional wider curricular activities such as Forest school and an outdoor gym.</p> <p>Working with the sports council develop a questionnaire to find what sports children would like to be offered as extra-</p>	<p>£700 taster session & after school clubs. £180 – martial arts equipment</p> <p>£1000 (possible package with Active Fusion)</p> <p>Approx. £750 replenished equipment throughout the year £17.43</p> <p>£7535 (outdoor gym)</p>	<p>Links created with multiple clubs (Academy of Self Defense, Doncaster Hoops basketball) – 2 new sports club to broaden experience as well as common clubs (football, netball, athletics, dance).</p> <p>A range of equipment available throughout playtimes.</p> <p>Audit completed each term. Equipment replenished when needed.</p> <p>Outdoor gym installed on KS2 playground. The gym is full of participants each play time. Obvious</p>	<p>Continue clubs 4x a week for ALL children in school to access. Invite other local clubs to offer different/new experiences.</p> <p>Children to be able to access all equipment available – sports monitors in place to audit equipment.</p> <p>Continue</p> <p>Continue to use gym as stated.</p> <p>Forest school yet to be implemented. Will be researched and implemented</p>

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	<p>curricular activities – encourage staff to run and research into external clubs to run taster sessions in varied sports.</p> <p>PE coordinator to have a list of external clubs available for those children who show interest and G&T children.</p> <p>Increase Intra-school competitions related to major worldwide sporting events – launch days.</p> <ul style="list-style-type: none"> - Tennis (Australia Open) - Rugby (Six Nations) - Invictus Games - Football (Eurocup) - Olympics and Paralympics 		<p>increase in physical activity. The gym has also been timetabled into the 15min daily exercise.</p> <p>Clubs available on website and research when needed.</p> <p>Due to COVID, not all intra school competitions could take place due</p>	<p>2021/2022.</p> <p>Outdoor adventurous and creative role play area to be implemented into KS1.</p> <p>G&T programme to be researched and implemented throughout school.</p>

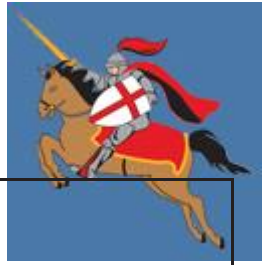
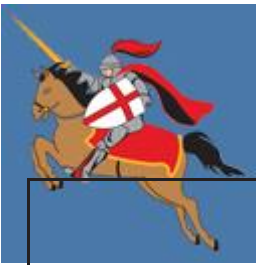


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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunity to experience competition at intra and inter school level.</p> <p>Offer as many pupils as possible, the chance to represent school in competitive sports.</p> <p>Embed an element of competition into the curriculum.</p> <p>Raise the profile of international competitive sport to inspire and engage children.</p>	<p>All children to be engaged in Level 1 competitions within their PE curriculum lessons (intra school).</p> <p>Continue to register with School Games and attend events.</p> <p>Provide 3 half termly opportunities for additional level 2 sporting competitions in a wide variety of sporting activities.</p> <p>Establish a cycle of intra school competition which covers a broad range of sports to increase the number of children competing and foster a culture of sporting success – worldwide sport events launch days.</p> <p>Release inter/intra competition calendar in advance – available on notice board/website.</p> <p>Increase personal challenge through fitness journals – daily mile.</p>	<p>£50 (School Games registration)</p> <p>Approx. £1200 (coaches to events)</p>	<p>Football intra school competition took place with 60% of KS2 participating in the event with the rest of the Keystage spectating.</p> <p>All KS1 children took part in an intra school football festival.</p> <p>All EYFS children took part in a multi skills festival.</p> <p>ALL children in school took part in Sports Day.</p> <p>No inter school competitions happened outside of school due to COVID, however KS2 children took part in multiple virtual events.</p> <p>Competition element has been built into curriculum and every lesson consists of some level of competition from Year 1.</p> <p>Fitness journals conducted in year 5.</p>	<p>1 intra school competition will take place each term for ALL children in school.</p> <p>Depending on COVID restrictions, inter school competitions will continue with Ivanhoe attending a minimum of 3 per term.</p> <p>Websites/notice boards updated with school and world-wide events.</p> <p>Launch days for major events around the world.</p> <p>Continue throughout PE lessons.</p> <p>Implement fitness journals throughout school.</p>

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	Total approx. cost	£14941	Remaining approx.	£3559