



Sports Premium 2020/21



| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none">➤ High participation levels in extra-curriculum clubs.➤ Identified PE lead well-known throughout the school with support from SLT and colleagues with the addition of an assistant PE coordinator➤ Staff confident to ask for assistant or additional CPD➤ External club links (Active Fusion, Club Doncaster, Allstars Cricket)➤ 75 minutes extra physical activity per week through the daily mile.➤ Introduction of BIO groups. Children selected by teachers who they thought would benefit from extra physical activity provision.➤ Club Doncaster and Active Fusion worked alongside all teaching staff during P.E lessons to offer CPD by modeling and giving tips on how to include ALL pupils in lessons with a focus on least engaged.➤ All teachers who have received team teach training have said that they are more confident in delivering that area of the curriculum than what they were before the training.➤ New curriculum written ready to be adopted into everyday sport and PE lessons.➤ Competition element embedded in curriculum planning➤ Teachers are more confident in planning and delivering PE lessons.➤ All children able to receive high quality P.E lessons using the correct equipment which was all in working order.➤ Competitions and events organised by partnership were attended by different year groups and a wide range of sports - 3 events attended each half term. | <ul style="list-style-type: none">➤ Work closer with outside agencies and specialist coaches creating and promoting local pathways.➤ Enhance inclusion of SEN and premium - work closer with SENCO.➤ Begin communication with YST Lead Specialism Partner School.➤ Register on the TOP Sportsability website to access resources and deliver and ensure all staff have access➤ Long lasting facilities/equipment to be made available enhancing the promotion of physical activity.➤ Vary the extra-curriculum clubs to involve more sports outside of the PE curriculum.➤ Increase the standard of dinner time and break time activities for all children and log evidence.➤ Increase the opportunity for student voice.➤ embed physical activity as a natural way of life. |



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| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | |



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| Academic Year: 2020/2021 | Total fund allocated: TBC (approx. £18500 £4652 (2019/2020) | Date Updated: 3.8.2020 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Encourage role modeling of healthy and active lifestyle by all staff and the children they teach throughout the curriculum and daily time table to ensure children begin to embed physical activity as a natural way of life.</p> | <p>Pupils to have a timetabled 15mins of 'daily exercise' embedded into the daily timetable.</p> <ul style="list-style-type: none"> - Mile x 2 - Yoga (KS1 - Cosmic kids) - Active Moths - Active Literacy | | | |
| <p>Increase the standard of dinner time and break time activities for all children and log evidence to ensure more children are engaged.</p> | <p>Invest in more active classroom activities to give children opportunities to be active during lessons. Support teaching staff to deliver active lessons through programs such as Youth Sport Trust's Active Maths and Active Literacy.</p> | <p>£895 (TeachActive subscription)</p> | | |
| <p>Enhance inclusion of SEN and premium - work closer with SENCO.</p> | | | | |
| <p>Long lasting facilities/equipment to be made available enhancing the promotion of physical activity.</p> | <p>Improve quality of playtimes/lunchtimes.</p> <ul style="list-style-type: none"> - Each class allocated with a budget to purchase equipment. | <p>£700 (£100 per year)</p> | | |

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| | <ul style="list-style-type: none">- Football nets to be dug in for long lasting use. 12ft x 6ft £545 16ft x 7ft £585- Football pitches/athletics track/rounders pitch to be added to the field during season (KS2). TBC- Active playground markings to be added (KS1). £750- Member of staff allocated to set up and supervise various sports each dinner time. <p>Meet with SENCo to discuss options available to increase SEN and premium provision and engagement.</p> | | |
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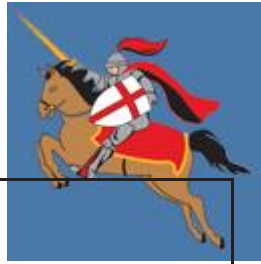
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|---|---|-------------------------------------|----------------------|--|
| <p>Ensure parents, children, teachers, governors and visitors are aware of what PE and sport is taking place throughout school.</p> <p>Celebrate and promote achievements from sporting events.</p> <p>Work closer with outside agencies and specialist coaches creating and promoting local pathways.</p> <p>Increase the opportunity for student voice.</p> <p>Provide children with numerous activities and involvements throughout the year that will allow them to enhance their spiritual and emotional well-being.</p> | <p>Continue to update school website and P.E display board with pictures.</p> <p>Attendance at School Games Competitions</p> <p>Continue to take reporters to sporting events - ensure journal added to website after each event with a full event report.</p> <p>Encourage pupils to tell us about what sporting achievement or physical activity they have done over the weekend etc.</p> <p>Work towards gold Kitemark.</p> <p>Assemblies led by pupils celebrating achievements and major sporting events (termly).</p> <p>Encourage pupil voice - create a sports council to meet once a term. Surveys collected to get an idea of what the children want from sport</p> | <p>£350 (trophies & medals)</p> | | |

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| | <p>e.g. after school clubs, lunch time sports, sports trips.</p> <p>Report through regular newsletter (termly) and on website and Twitter</p> <p>Invite visitors to school as role models.</p> <p>Increase Intra-school competitions related to major worldwide sporting events - launch days.</p> <p>Continue to work with current external club links (Active Fusion, Club Doncaster, Allstars Cricket) and create at least 5 more links to give children access routes to outside clubs.</p> <p>Spiritual and emotional experiences</p> <ul style="list-style-type: none"> - Healthy foods workshop - Meet an athlete - Attend competitions - Attend a professional sporting event - Shadowing a sports professional | <p>TBC</p> <p>TBC</p> <p>TBC</p> | | |
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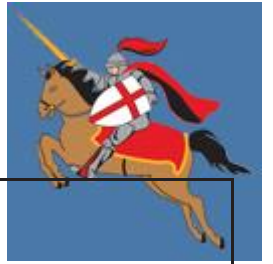


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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Improvement in the quality of PE lessons impacting on the pupils learning and progress.</p> <p>Offer all teachers and support staff opportunities for CPD.</p> | <p>Power of PE lessons planned and adapted to skills of all children ensuring that basic skills to be improved across the school</p> <p>New curriculum shared with all staff and tailored around each year's specific needs with input of all teaching staff.</p> <p>Continue to offer staff support in areas they lack confidence by PE coordinator team teaching or through observations. All staff members feel confident to approach PE coordinator to as for support.</p> <p>Ensure that all updates in PE and sport are promoted through staff meetings.</p> <p>Complete staff survey and deliver</p> | <p>£350</p> | | |

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training in curriculum areas that are in most need.

Register on the TOP Sportsability website to access resources and deliver and ensure all staff have access

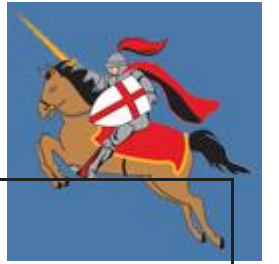


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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Widen pupil's aspiration of PE and sports</p> <p>Experience participating in different sports.</p> <p>Enjoyment of being physically active</p> <p>Vary the extra-curriculum clubs to involve more sports outside of the PE curriculum to increase engagement and participation.</p> | <p>Enhance links with local sports clubs to signpost opportunities so that an increased number of children join clubs.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Increase the range of extra-curricular clubs.</p> <p>Better range of activities available at lunchtimes and playtimes</p> <p>Audit of all P.E equipment to be completed alongside the curriculum map. Any gaps in equipment to be replace and replenished.</p> <p>Invest in additional wider curricular activities such as Forest school and</p> | <p>£700 taster session & after school clubs.</p> <p>£1000 (possible package with Active Fusion)</p> <p>Approx. £750 replenished equipment throughout the year</p> <p>£7416 (outdoor</p> | | |

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an outdoor gym.

gym)

Working with the sports council develop a questionnaire to find what sports children would like to be offered as extra-curricular activities - encourage staff to run and research into external clubs to run taster sessions in varied sports.

PE coordinator to have a list of external clubs available for those children who show interest and G&T children.

Increase Intra-school competitions related to major worldwide sporting events - launch days.

- Tennis (Australia Open)
- Rugby (Six Nations)
- Invictus Games
- Football (Eurcup)
- Olympics and Paralympics

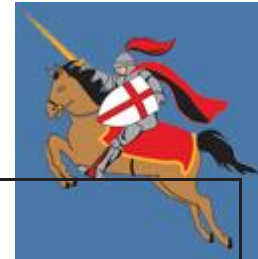
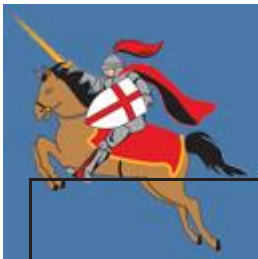


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| Key indicator 5: Increased participation in competitive sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Opportunity to experience competition at intra and inter school level.</p> <p>Offer as many pupils as possible, the chance to represent school in competitive sports.</p> <p>Embed an element of competition into the curriculum.</p> <p>Raise the profile of international competitive sport to inspire and engage children.</p> | <p>All children to be engaged in Level 1 competitions within their PE curriculum lessons (intra school).</p> <p>Continue to register with School Games and attend events.</p> <p>Provide 3 half termly opportunities for additional level 2 sporting competitions in a wide variety of sporting activities.</p> <p>Establish a cycle of intra school competition which covers a broad range of sports to increase the</p> | <p>£50 (School Games registration)</p> <p>Approx. £1200 (coaches to events)</p> | | |

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| | <p>number of children competing and foster a culture of sporting success - worldwide sport events launch days.</p> <p>Release inter/intra competition calendar in advance - available on notice board/website.</p> <p>Increase personal challenge through fitness journals - daily mile.</p> | | | |
| | Total approx. cost | £14941 | Remaining approx. | £3559 |