



## Sports Premium 2019/20



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• Daily mile embedded daily across KS1 and a minimum 3 times a week in KS2</li><li>• Staff trained in using the assessment app ready to be utilized for the upcoming year</li><li>• High participation levels in varied extra-curriculum clubs.</li><li>• Attended 9 inter-school competitions including take 3 B teams</li><li>• Achieved school games mark Silver award</li><li>• Staff provided with planning and resources - IPEP</li><li>• Profile of PE and sport promoted well across the school</li><li>• Young Sports leaders trained and delivering playtime and lunchtime sessions</li><li>• Identified PE lead well-known throughout the school with support from SLT and colleagues with the addition of an assistant PE coordinator</li><li>• ALL children had the opportunity to participate in competition</li><li>• Staff confident to ask for assistant or additional CPD</li></ul>	<ul style="list-style-type: none"><li>• Every member of teaching staff to receive CPD across the PE curriculum with use of specialist coaches</li><li>• Assessment procedure to be embedded and utilised by all staff</li><li>• Work closer with outside agencies and specialist coaches</li><li>• Enhance inclusion of SEN and premium - work closer with SENCO</li><li>• Begin communication with YST Lead Specialism Partner School.</li><li>• Register on the TOP Sportsability website to access resources and deliver and ensure all staff have access</li><li>• Research and incorporate existing schemes and opportunities to ensure ALL children are catered for.</li><li>• Increase knowledge and promotion on local pathways.</li></ul>



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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



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<b>Academic Year:</b> 2018/2019		<b>Total fund allocated:</b> £18740		<b>Date Updated:</b> 21 <sup>st</sup> May 2020			
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>							
<b>School focus with clarity on intended impact on pupils:</b>		<b>Actions to achieve:</b>		<b>Funding allocated:</b>			
<p>Encourage role modeling of healthy and active lifestyle by all staff and the children they teach through P.E lessons and school time.</p> <p>Increased dinner time and break time activities for all children.</p> <p>The engagement of all pupils in regular physical activity during P.E lessons and extra-curricular/curricular sessions.</p> <p>Continuous promotion of a healthy and active lifestyle.</p>		<p>IPEP P.E lessons planned and adapted to skills of all children ensuring that basic skills to be improved across the school.</p> <p>Curriculum lessons to be more active.</p> <p>Pupils to 'run a mile a day' throughout the school.</p> <p>Improve quality of playtimes/lunchtimes - a range of equipment available. Use of playtime leaders to set up activities and encourage participation. Weekly lunchtime provision by external club.</p> <p>Range of extra-curricular clubs.</p> <p>Links with at least 3 external clubs.</p>		<p>Evidence and impact:</p> <ul style="list-style-type: none"> <li>• MTP and curriculum map</li> <li>• P.E assessment app - log of skills progression and participation.</li> <li>• Overall pupil fitness levels through observation.</li> <li>• Registers.</li> <li>• Playtime observations.</li> </ul> <p>➤ 75 minutes extra physical activity per week through the daily mile.</p> <p>➤ Club Doncaster organised and delivered lunchtime provision once a week for KS1 and KS2 children as an arranged BIO group. Children selected by teachers who they thought would benefit from extra physical activity provision.</p> <p>➤ Club Doncaster and Active Fusion worked alongside all teaching staff during P.E</p>		<p>Sustainability and suggested next steps:</p> <p>Staff feedback remains positive when using IPEP for P.E lesson planning therefore will continue to use this resource.</p> <p>Invest in more active classroom activities to give children opportunities to be active during lessons. Support teaching staff to deliver active lessons through programs such as Youth Sport Trust's Active Maths and Active Literacy.</p> <p>Begin to use YST 30:30 initiatives throughout whole school (focus on least engaged and SEN) correlate this with personal pupil challenges - to be recorded in weekly diaries. Daily mile to continue within this intuitive.</p>	



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			<p>lessons to offer CPD by modeling and giving tips on how to include ALL pupils in lessons with a focus on least engaged.</p> <ul style="list-style-type: none"><li>➤ Equipment replenished and is always available at lunchtimes.</li><li>➤ KS2 children trained for Fusion Leaders and contributed to the setup of daily activities during lunch times and playtimes - increased participation.</li><li>➤ Afterschool clubs well attended</li><li>➤ Links with Active Fusion, Club Doncaster and Allstars Cricket with a number of children attending events ran by these agencies outside of school.</li></ul>	<p>Continue to work with current external club links and create at least 5 more links to give children access routes to outside clubs.</p> <p>Each class will be allocated a budget to spend on equipment to be used during lunchtimes and playtimes.</p> <p>Staff led lunch time activities - 1 competitive sport each day.</p> <p>Encourage pupil voice - create a sports council to meet once a half term. Surveys collected to get an idea of what the children want from sport e.g. after school clubs, lunch time sports, sports trips.</p> <p>All pupils offered a variety of after school sport clubs and increase the uptake.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure parents, children, teachers, governors and visitors are aware of what PE and sport is taking place throughout school.</p> <p>Celebrate and promote achievements from sporting events.</p>	<p>Continue to update school website and P.E display board with pictures.</p> <p>Attendance at School Games Competitions</p> <p>School reporters to attend school games and write up reports.</p> <p>Train and establish a team of sports leaders to help promote and run lunchtime and competition sports, acting as role models and referees.</p> <p>Encourage pupils to tell us about what sporting achievement or physical activity they have done over the weekend etc.</p> <p>Work towards gold Kitemark.</p> <p>Assemblies led by pupils celebrating achievements and major sporting events.</p>		<ul style="list-style-type: none"> <li>• School website</li> <li>• School games portal</li> <li>• Fusion leader files and certificates</li> </ul> <ul style="list-style-type: none"> <li>➤ Children talk regularly about sports activities and opportunities.</li> <li>➤ Sports leaders ran games and distributed equipment. Staff and pupil feedback were very positive.</li> <li>➤ Kitemark application not complete due to COVID-19.</li> </ul>	<p>Continue to take reporters to sporting events - ensure journal added to website after each event with a full event report.</p> <p>Conduct regular pupil surveys to allow children to contribute to the choice of sporting activities provided in and outside of school.</p> <p>Purchase new kits</p> <p>Report through regular newsletter (half termly) and on website and Twitter</p> <p>Invite visitors to school as role models</p> <p>Set up a sports council for pupils who help to promote clubs and competitions - meet every half term</p> <p>Increase Intra-school</p>



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				<p>competitions related to major worldwide sporting events - launch days.</p> <p>Due to Covid-19 the sports awards assembly due to take part at the end of the year did not go ahead. From next year these assemblies will be each term.</p> <p>Aim to achieve gold kitemark</p>
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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improvement in the quality of PE lessons impacting on the pupils learning and progress</p> <p>Offer all teachers and support staff opportunities for CPD.</p> <p>Sports coaches to enhance CPD across the school and provide a good model for teaching PE and sport.</p>	<p>Attend Active Fusion conference</p> <p>PE Scheme (IPEP):</p> <ul style="list-style-type: none"> <li>To ensure continuity and progression across the school.</li> </ul> <p>Teachers to start to team teach with the PE coaches, sharing planning and delivery of the lessons.</p> <p>CPD for staff members in a range of sports through Active Fusion and Club Doncaster.</p> <p>Ensure use of PE teaching and assessment boards.</p>	<p>Active Fusion Assessment PE App: £125</p> <p>Physical Education Safe Practice Latest Edition: £50</p> <p>Club Doncaster provision: £4000</p> <p>IPEP PE Planner: £595</p> <p>Active Fusion provision: £8471</p>	<ul style="list-style-type: none"> <li>Attendance at school games competitions</li> <li>CPD Survey on assessment app</li> <li>Conversation with staff external and internal</li> </ul> <p>➤ Different teachers attended organised competitions to network and increase sporting knowledge</p> <p>➤ Teachers are more confident in planning and delivering PE lessons as use to the current planning scheme (3 years of use).</p> <p>➤ All teachers who have received team teach training have said that they are more confident in delivering that area of the curriculum than what they were before the training.</p>	<p>Continue to offer staff support in areas they lack confidence by PE coordinator team teaching or through observations. All staff members feel confident to approach PE coordinator to as for support.</p> <p>Ensure that all update in PE and sport are promoted through staff meetings.</p> <p>Link with Partnership to continue for NQTs and Trainees.</p>



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Widen pupil's aspiration of PE and sports</p> <p>Experience participating in different sports.</p> <p>Enjoyment of being physically active</p>	<p>Enhance links with local sports clubs to signpost opportunities so that an increased number of children join clubs - Introduced link with Club Doncaster and continued link with Active Fusion and Allstars Cricket.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>To ensure all equipment meets healthy safety standards and there is enough equipment for each child.</p> <p>Better range of activities available at lunchtimes and playtimes</p>	<p>YPO Equipment order: £1000</p>	<ul style="list-style-type: none"> <li>• Afterschool club register</li> <li>• Teacher observation</li> <li>• Curriculum maps - IPEP</li> </ul> <ul style="list-style-type: none"> <li>➤ Children have been more engaged in P.E lessons due to diverse sporting opportunities.</li> <li>➤ All children able to receive high quality P.E lessons using the correct equipment which was all in working order.</li> <li>➤ Children able to access a range of activities and equipment during playtime/lunch time and organised games by Club Doncaster and Fusion Leaders.</li> </ul>	<p>Audit of all P.E equipment to be completed alongside the curriculum map. Any gaps in equipment to be replace and replenished.</p> <p>Continue to use IPEP scheme as main source of PE curriculum planning.</p> <p>Invest in additional wider curricular activities such as Forest school and an outdoor gym.</p> <p>Meet with current external providers to discuss continued provision.</p> <p>Varied lunch time provision through external staff - different sport provision set-up and encouraged each lunchtime.</p>

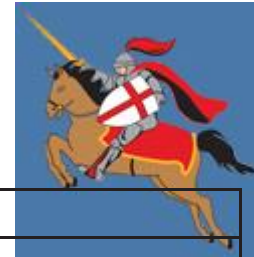


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				<p>Working with the sports council, develop a questionnaire to find what sports children would like to be offered as extra-curricular activities - encourage staff to run and research into external clubs to run taster sessions in varied sports.</p> <p>PE coordinator to have a list of external clubs available for those children who show interest and G&amp;T children.</p> <p>Major worldwide competition launch days.</p>
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**Key indicator 5:** Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunity to experience competition against other schools.</p> <p>Offer as many pupils as possible, the chance to represent school in competitive sports.</p> <p>Embed an element of competition into the curriculum.</p>	<p>All children to participate in School Sports Days</p> <p>All children to be engaged in Level 1 competitions within their PE curriculum lessons</p> <p>Provide 3 half termly opportunities for additional level 2 sporting competitions in a wide variety of sporting activities.</p>	<p>Transport: £1200</p>	<ul style="list-style-type: none"> <li>• Observations and photos</li> <li>• Registers of those who have represented the school.</li> <li>• PE assessment app attendance register</li> <li>• School Games certificate</li> <li>• Curriculum planning</li> </ul> <p>➤ Most children who have attended an event have said they would like to attend another.</p> <p>➤ Competitions and events organised by partnership were attended by different year groups and a wide range of sports - 3 events attended each half term.</p> <p>➤ Competition element embedded in curriculum planning</p>	<p>Establish a cycle of intra school competition which covers a broad range of sports to increase the number of children competing and foster a culture of sporting success - worldwide sport events launch days.</p> <p>Continue to register with School Games and attend events.</p> <p>Release inter/intra competition calendar in advance - available on notice board/website.</p> <p>Increase personal challenge through fitness journals - daily mile.</p>
	<b>Total approx. cost</b>	£15,500	<b>Remaining approx.</b>	£3240

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