



Sports Premium 2018/19



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Staff trained to follow the IPEP lesson planning to cover all aspects of the P.E curriculum.• P.E. Co-ordinator attended P.E Conference• Attendance in 4 School Games Competitions• Improved playground activities and equipment• Improved equipment throughout school to compliment the IPEP curriculum planning• Promotion of Ivanhoe sport through the website - sports tab• A successful sports week resulting in children taking part in a varied range of sporting activities at sporting venues• A sports kit provided for children representing the school in competitions	<ul style="list-style-type: none">• Daily Mile to be embedded within the school day across the school• CPD given to staff to build confidence and knowledge in sport-specific areas.• P.E coordinator to attend more networking meetings.• Assessment procedure to be embedded and utilised by all staff• P.E apprentice to be employed to assist in the P.E throughout school• Increase participation through extra-curricular clubs - lunch and after school• Enter more competitions and include B teams• Achieve the school's first Games Mark achievement.



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Academic Year: 2018/2019		Total fund allocated: £18552		Date Updated: 12 th July 2019	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
Evidence and impact:		Sustainability and suggested next steps:			
<p>Extra-curricular activities</p>		<p>Increased offer at lunchtime and after school to appeal to wider range of pupils.</p> <ul style="list-style-type: none"> - 4 after school clubs available across Keystage1/2 - changes each half term. - Access to lunch time equipment - Provide Y2/Y5 with basic leadership skills that will allow them to boost their confidence, help promote healthy lifestyles and lead set games at break time and lunch time. - Local sporting companies delivering lunch time activities: Doncaster Club Foundation (football), Complete Coaching Solutions (cricket). 		<p>Playtime equipment £209</p> <p>Fusion leaders £700</p>	
<p>Number of pupils active at break times/ lunchtimes.</p> <p>Observations from Coordinator and opinions from pupils during end term class council meetings.</p> <p>Collate registers to establish % of participation - 39% of children at the school have been involved in an afterschool club.</p>		<p>Develop use of playground area with more equipment.</p> <p>Maintain use of sports leaders at break and lunchtime - train up more children.</p> <p>Continue to work with local sporting companies.</p> <p>Introduce a breakfast sports club. Training for lunchtime supervisors and play leaders.</p> <p>Children complete pre and post questionnaires relating to the learning involved throughout the experience-dedicate clubs and experiences based on this.</p>			



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<p>Improved role modeling of healthy and active lifestyle by all staff and the children they teach</p>	<p>Staff to wear full suitable P.E kit on day of P.E and participating in all areas of physical activity e.g. P.E lessons, daily mile, after-school clubs.</p>		<p>Improve children's attitude towards sport and physical activity. Increased participation in physical activity.</p>	<p>Increased participation in the daily mile. Increased confidence in staff and pupils. Invest in school sports uniform for staff and children. Introduce staff-pupil extra-curricular activities.</p>
<p>Daily Mile embedded into school day to improve stamina and pupils' concentration</p>	<p>Whole school to run for 15 minutes every day.</p>		<p>Improved Cardiovascular fitness of pupils, increased focus and attention.</p>	<p>Progress from Daily Mile to alternative 15 minute physical activities as part of a healthy living scheme.</p>
<p>Active classrooms philosophy utilised across the school</p>	<p>Physical activity and practical approaches to classroom based activities across all subject areas: - wake and shake - brain breaks - practical lessons</p>		<p>Physical activity embedded into the school day and every classroom to improve moving regularly and increase attainment, attention and focus.</p>	<p>Invest in more active classroom activities to give children opportunities to be active during lessons.</p>



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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attendance at School Games Competitions	Pupils provided with different experiences and opportunities to work as a team and compete against others, respect for rules and other adults whilst increasing confidence and enjoyment.	Coach: £1520 School games fee: £50	Improved physical, mental and social skills.	Place top 3 in next year's competitions with club links to competitions embedded in after school and lunchtime offer. Take school sports reporters to events.
School Website	A sports tab added to the website highlighting all events and photos.		Community, parents, children and teachers aware of what is going on around the school in terms of physical activity and sport.	Continue to update each half term.
Sports week	Offer a number of new sporting opportunities at official sporting venues - Graves Tennis club, Awesome Walls Indoor Rock Climbing, Adventure Golf, Bowling, Snozone Skiing & Sledging, GO Ape. Well-structured sports days in both Key Stages including a wide range of sporting activities.	Venue & activity: £2712.86 Sports day equipment £124 Sports Day trophies £12.48	Pupil interest and engagement in a new activity, resilience, taking risks, being part of a team. Improved communication between pupils, more confident express an opinion. Skills transferred into the classroom.	Annual event Involve sports leaders in organization and deliverance of sports day and sports week events.
Celebrate and promote achievements from sporting events.	Each child who participates in Level 2 competitions receive a medal.	£67.75	Children talk regularly about sports activities and opportunities.	Achievements within PE lessons and tournaments are celebrated in assembly and on social media networks. PE Star of the Week -



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				<p>one person per class is awarded the medal. They wear the medal for a week and tell rest of school how they won it.</p>
<p>Achieve School Games Bronze Award</p>	<p>The school is aiming to achieve its first Gamesmark award.</p>		<p>The school has officially achieved silver School Games Award.</p>	<p>School Games Mark-gold application - achievable through new school hours making it possible to deliver 2 hours of P.E per week.</p>
<p>School leaders</p>	<p>Lead lunchtime and break time activities for younger students Support lunchtime supervisors</p>		<p>Sense of responsibility organization and leadership skills Role models for younger students. Reduction in behavioral issues and boredom at non- curriculum times</p>	<p>Indoor and outdoor activities for leaders to organize working alongside Lead coach for every child to engage.</p>



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Professional development in subject leadership for PE subject leader.	Attend Active Fusion conference	Conference cost: £75 Cover £159	Up to date with national updates, sharing of good practice. Networking with local clubs, schemes and schools	Attend in 2020 as well as networking meeting and New PE coordinator meetings.
Improvement in the quality of PE lessons impacting on the pupils learning and progress	PE Scheme (IPEP): <ul style="list-style-type: none"> To ensure continuity and progression across the school. 	£595	Increased staff confidence Improved quality of teaching and learning Monitoring and evaluation, including dialogue from pupils and staff. Increased subject knowledge and confidence amongst staff. Teaching Assistants willing to run mini activities during a lesson and get involved themselves during lessons. This sets a positive example to the children.	Teachers to start to team teach with the PE specialists, sharing planning and delivery of the lessons - Active Fusion. Complete a staff skills audit to determine areas of development and attend training.
SEN training	2 members of staff to attend SEN in sport training.	Cover £318		
P.E Network Forum	Three days of training to support Co-ordinator's role		Up to date with national updates, sharing of good practice	Try new initiatives or activities based upon professional discussions held with colleagues



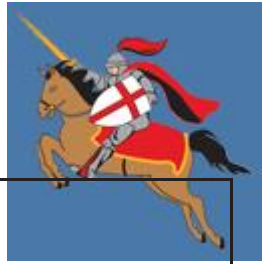
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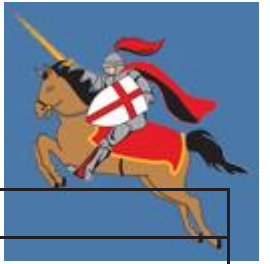
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Arrange for specialist coaches to run sessions during curriculum time and during lunchtime/after school in order to offer a wide range of activities to be able provide all children with a diverse experience of sport.	Build links with specialist coaches in order to run sessions. Yorkshire Cricket Board	£150	60 children to have the opportunity to work with a qualified YCB coach to develop their cricket skills. Cricket is big sport in the local community.	To work closely with the YCB going into 2020. Email other pathways and organise taster sessions.
Replenish PE equipment for lessons and extra circular clubs.	To ensure all equipment meets healthy safety standards and there is enough equipment for each child.	£2086.07		Ensure that equipment is well maintained and restocked when needed.
PE lessons: A wider variety of sports embedded into the LTP to be delivered in PE lessons - from IPEP.	Offer a wide variety of sport across the key stages.		Children have been more engaged in P.E lessons due to diverse sporting opportunities. Children have participated in sports which they have never had the chance too.	Continue to use IPEP scheme and invest in other schemes such as yoga.
Y6 Robin Wood Residential	Contribution for all Y6 children to attend Robin Wood activity center. Skills developed will help in children's transition into secondary school and assist with whole school citizenship.	£4263	Children will: <ul style="list-style-type: none"> • challenge themselves to overcome fears • improve their listening skills • take on leadership roles 	Will be repeated next year.



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Sports weeks activity	As above		<ul style="list-style-type: none">• become more confident speaking out in a group• support others in challenging situations• become great team members and help their group work more as a team• work successfully with children they would not normally work with• become more aware of the needs of others• improve their problem solving skills• develop new skills• overcome physical challenges As above	
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to be engaged in Level 1 competitions within their PE curriculum lessons	All children to participate in School Sports Days	As above.	Sports Day observations. Whole school community.	Increased interest in level 2 competition.
Provide 2 termly opportunities for additional level 2 sporting competitions in a wide variety of sporting activities.	KS2 Cross Country Y5/6 Hockey Y1 Multiskills Y5/6 Swimming KS1 Cricket Y5/6 Football tournament x2 Y1/2 Football tournament Y5/6 Indoor athletics Y3/4 Rugby Y2 Quad athletics KS2 Golf Y5/6 Summer athletics	As above	Registers of participants to ensure equality of opportunity is provided within these competitions. 100% KS1 children participated. 57 children from KS2 participated.	Review what competitions the school took part in and which pupils were involved. Look at encouraging other pupils to take part in competitions. Place in top 3 in two competitions.
	Total approx. cost	£13554	Remaining approx.	£4544