

# Homework –

Friday 27<sup>th</sup> September 2019



Miss Moseley



MACMILLAN  
CANCER SUPPORT

Dear Parent/Carer

Last week, I had an interesting conversation with Haley Thompson (a parent) about the state of the snicket from the Groves to the school entrance. One of the first things I learned about the school when I came here in 2006 was that the snicket had a 'rougher' name that it was commonly known by, to do with dog mess ☹️. Haley pointed out that as well as dog mess, there is litter, broken bottles and shards of broken glass – and it is not a pleasant nor a safe place for children to be. Haley posted this information on Conisbrough Current Affairs and then emailed Lani-Mae Ball who is the local councillor who said that she would liaise with DMBC and request that this be cleaned up. Haley would like us all to be aware of the issues around the snicket so that as a community, we might respond if we think improvements need to be made. It is really good to see concerned parents taking action to help to make the environment as safe as possible for our children.

At this time of year, we are all really focussed on putting into words how we see the state of the school. One document that is almost finished is the **Self Evaluation Form (SEF)** where we look at where we are – and then we have a **School Improvement Plan (SIP)** which is where we want to be (these will be on the website soon). We also finish appraising teacher performance for 2018/19 and begin the appraisal process for 2019/20 as we plan for an Ofsted visit that might be coming this year. Parents might be surprised at how often we question what we are trying to do, what we are managing to do and the effect of those things on pupil progress – it can be exhausting. Already, even four weeks into term, it is possible to point to where some issues might be – some parents are reading at home with their children and some are not. Teachers know that if parents read with their children at home, they will have more success than if they do not. As teachers, we firmly believe that parents want their children to do well – but parents need to know, this isn't as likely if parents do not play an active part. In Reception on the wall is a chart that records children reading at home and the rewards school will give those children: 20 reads at home gets a teddy bear or a football – but this would also give a child a great start in their reading. The chart shows that many children have read 10+ times, and one child has read 19 times: but some children haven't read once!! I really would like all parents to think about how they can actively support their children in school: we will do everything possible, but parents must play their part – please play your part.

***Don't forget RACE FOR LIFE on Monday and Macmillan Coffee Mornings and Afternoons all week.***

**Please use the comment box below to write anything you have to say about the homework or about any other school issues...**

Signed:

**Please make sure that your child's medical details and emergency contact numbers are with the office and up-to-date.**