

In KS1 children are expected to explore Christianity and at least one other popular religion, such as Sikhism.

YEAR 1						
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1 Intro to Christianity	<p>To explore a range of religious stories and talk about their meanings</p> <ul style="list-style-type: none"> • The Christian story of Creation, Moses, John the Baptist 	<p>To name and explore a range of celebrations in religions</p> <ul style="list-style-type: none"> • The story of Christmas 	<p>To identify and suggest meanings for religious symbols and begin to use a range of religious words</p> <ul style="list-style-type: none"> • Religious artefacts and special things within the Church 		<p>To identify leaders and teachers in religions</p> <ul style="list-style-type: none"> • Jesus in stories <p>Identify and explore what matters to them and others e.g. friendship (compare to Jesus and his special friends)</p>	<p>To introduce the concept of other religions</p> <ul style="list-style-type: none"> • Sikhism

YEAR 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p align="center">2</p> <p>Develop knowledge of Christianity and Sikhism</p> <p>Begin to think about religion and what it means to them</p>	<p>To name and explore a range of celebrations in religions (Christianity and Sikhism)</p> <ul style="list-style-type: none"> • Birthday of Guru Nanak • Birthday of Jesus Christ 		<p>To know and understand what religious texts are in Christianity and Sikhism, to compare them and know why they are important</p> <ul style="list-style-type: none"> • Special books - The Bible and The Guru Granth Sahib 		<p>To know, understand and compare beliefs and leaders in Christianity and Sikhism</p> <ul style="list-style-type: none"> • Beliefs and leaders- Christian and Sikhs 	<p>To identify and compare special clothes and ceremonies within Christianity and Sikhism</p> <ul style="list-style-type: none"> • Special clothes and ceremonies - Christian and Sikhs - baptism, wedding, communion

In KS2 children will continue their study of Christianity, but will also look at Judaism and Islam.

YEAR 3						
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3 To introduce Judaism and begin to compare and contrast with Christianity.	To know and understand key features of Judaism Beliefs • Introduction to Judaism	To describe, compare and contrast the key aspects of the Christian and Jewish faiths • Include key religious documents	Describe and begin to make simple comparisons between special buildings Special buildings - The Church and The synagogue	To know about and make simple comparison between key religious events • Easter and Important Jewish festivals	Understand the importance of beliefs and values and how these impact on a persons way of life Jewish and Christian beliefs - Jewish community / Christian life	

YEAR 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p align="center">4</p> <p>To develop knowledge of Hinduism</p> <p>To investigate similarities and differences between 2 religions</p>	<p>To look at religion in our local area</p> <p>Use this time to compare Christianity around the world -Advent and Christmas round the World</p>	<p>To understand there are a range of ways to express your religion</p> <ul style="list-style-type: none"> • Compare and contrast key Christian and Hindu holy books and symbols 	<p>To understand specific rules people follow as part of their religion</p> <ul style="list-style-type: none"> • Rules for living - Moses and 10 commandments • Rules within Hinduism 	<p>Investigate similarities and differences between religions</p> <ul style="list-style-type: none"> • Ceremonies (Christian and Jewish) • Important festivals (Easter?) 	<p>Investigate similarities and differences between religions</p> <ul style="list-style-type: none"> • Art and artefacts • Key figures • Special times 	

YEAR 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p align="center">5</p> <p>Introduce Islam as a new religion</p> <p>Begin to think about the impact of belonging to a faith</p>	<p>To understand key aspects of a range of religions</p> <p>An introduction to Islam</p>	<p>Investigate similarities and differences between religions</p> <p>Journeys to special places - The Haaj</p> <p>Special buildings</p>	<p>To know and understand key figures within a range of religions</p> <p>Special people:</p> <ul style="list-style-type: none"> • The Prophet Muhammad • Jesus 	<p>To know, understand and compare key aspects within a range of religions</p> <p>Compare and contrast key religious festivals within Islam and Christianity i.e. Lent and Ramadan</p>	<p>To understand what it means to belong to a religious faith</p> <p>In-depth study:</p> <p>5 pillars</p> <p>Birth ceremonies</p> <p>The importance of Prayer</p>	

YEAR 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
6 Compare and contrast between the previous religions studied	To know, understand and compare key aspects within a range of religions <ul style="list-style-type: none">• Revisit and review previous religions studied.• Compare and contract key features				Discuss and investigate how commitment to a religion is shown. <ul style="list-style-type: none">• Birth• Marriage• Death [Christian, Judaism and Islam]	