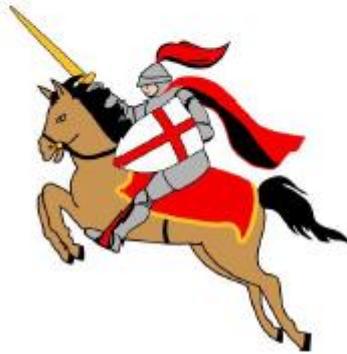


Conisbrough Ivanhoe Primary Academy



Reading for Pleasure Policy 2019-2020

Written:	June 2019
Reviewed:	June 2020

Aims and Objectives:

At Conisbrough Ivanhoe Primary Academy, we strongly believe in encouraging children to cultivate a positive attitude towards reading for pleasure. It is a well-known fact that pupils who read regularly – at home and at school – have the greatest potential for academic success.

Many opportunities for reading are already provided within our daily curriculum, including chances to read independently and within a group. We offer a multitude of texts, both in physical and electronic form, to our pupils. Ivanhoe recognises reading for pleasure as a key part of every child's education, - regardless of their abilities or their backgrounds.

The aim of this policy is to ensure that, as a school, we do all we can to promote a love of reading which children will then choose to actively, and independently, foster within the later stages of their lives.

School Commitment:

- Class teachers will have a class book, which will be read aloud to pupils every day for 15 minutes.
- Teachers will provide opportunities for all children in class to read aloud in order to improve their confidence in public speaking.
- Pupils will be actively encouraged to be inquisitive and ask questions about the texts that are read within class.
- Children will be exposed to a breadth of books in order for them to seek out different text types and genres that they may not have been aware of previously.
- Teachers to encourage and promote a love of reading by discussing their own reading experiences with their pupils. They are to be aware of current book trends and appropriate books for their children in order to make suitable recommendations.
- Teachers to ensure each child has an appropriately levelled reading book which they are allowed to take home and share with others.

Activities to promote Reading for Pleasure:

- Pupils are rewarded with stickers to complete bookmarks for reading at home. These stickers can then be exchanged for prizes within school.
- Challenges such as Extreme Reading and the Summer Reading Challenge to be set annually. As part of these challenges, children will complete tasks such as taking a photograph of themselves reading somewhere unusual or joining the library/reading a book which contains a dragon or a ballerina, for example.
- World Book Day will be celebrated each year with a different theme given each time. This will often create a buzz around reading and get children discussing their favourite books and characters with peers and adults alike.
- In the summer months, picnic blankets and an outdoor book trolley will be made available to all children so that they may pick a book of their choice and spend their break times reading.
- A Book Club will take place once a week, run by a teacher, to engage children in reading and discussing different books.
- A “Teacher Reads” display will be evident within school, to offer recommended reads to children and also share their current reads.

Reading Materials

Each classroom will contain a reading area which will include a wide-range of reading material of age-relevant fiction and non-fiction books, picture books, poetry and plays. Extracts from electronic books will also be shared through the use of the Kindle app.

The school will endeavour to add new books to the school collection, through yearly sponsored reading weeks, book fairs and book drives from the local community.

Links with home:

- Pupils to take home books which they can share and read with an adult or independently each night.
- Teachers to put a recommended reading list of books on their website class page.
- Information about special reading events/author visits to be shared through emails, letters or text messages.

Links with the local library:

- Once each year, every year group will be given the opportunity to visit the local library. An important factor in Reading for Pleasure is the element of choice and the freedom to choose. During their library visit: children will be shown how the library works; be allowed free time to explore the library and read books of their choice and be given the opportunity to join the library or shown the relevant forms in order to do so in their own free time. If children have the opportunity to visit the library, this will support them with the knowledge of how to access a variety of free books to read in their own time and also encourage them to do so.