

Conisbrough Ivanhoe Primary Academy



PSHE Policy and Progression of Essential Skills 2019/2020

Introduction

Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education. All schools should teach PSHE, drawing on good practice, and this expectation is outlined in the introduction to the proposed new national curriculum.

PSHE is a non-statutory subject. However in 2020, it has been agreed that all children are to receive the health and relationship aspects of PSHE education.

To allow teachers the flexibility to deliver high-quality PSHE, it is currently considered unnecessary to provide new standardised frameworks or programmes of study. PSHE can encompass many areas of study.

Teachers are best placed to understand the needs of their pupils and do not need additional central prescription. The Government continue to believe that it is for schools to tailor their local PSHE programme to reflect the needs of their pupils, and expect schools to use their PSHE education programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.

Aim

At Ivanhoe, we ensure that the wellbeing, happiness and safety of children is priority. PSHE forms an important part of the curriculum and we endeavour that children will be provided with a PSHE provision that gives pupils:

- Knowledge and understanding to make informed choices and decisions.
- An opportunity to develop self – awareness, confidence and self- esteem.
- Responsible attitudes towards physical and mental health, supported by a healthy and safe lifestyle.
- Skills and positive attitude towards building effect relationships and respect for others.
- Ability to manage and express feelings appropriately.
- Understanding of a diverse society and our rights and responsibilities.

Implementation

At Ivanhoe, teachers will use ‘Cornerstones’ as a starting point for our PSHE delivery and planning across the key stages. As a school, we have developed a host of learning behaviours which are instilled in every year group. Children have a clear understating of the 6 behaviours and work consciously towards these as part of ‘Learner of the Day’ and ‘Learner of the Week’. The progression of essential PSHE skills will be linked to the learning behaviours to demonstrate how as an Ivanhoe student, we promote our learnt behaviours in the world around us. PSHE provision will be delivered within in a whole school approach which will include:

- Dedicated class lessons
- Through cross curricular links
- Assemblies
- Specialist Teams/External PSHE providers/Speakers
- Circle Time and guidance as situations arise
- School Events and Extra Curricular Activities
- School Council and Pupil Voice

In addition, Ivanhoe will continue to promote pupils’ spiritual, moral, social, and cultural (SMSC) development, promoting fundamental British Values, again support by ‘Conerstones’ and delivered through various channels as stated.

Monitoring and Assessment

Children will continue to be informally assessed by staff based on the nature of the delivery. Staff will be well equipment to make professional judgements of progress made and this may be evident in a variety of ways e.g. photographs, conversations in addition to written evidence.