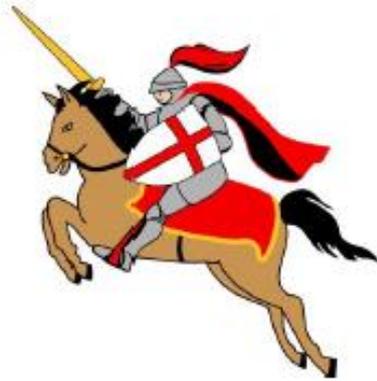


# Conisbrough Ivanhoe Primary Academy



## MFL Policy

At Ivanhoe we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our children. It helps them to develop communication and listening skills, whilst extending their knowledge of how language works. In addition, learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others to assist them in an increasingly multicultural society in which the UK is becoming.

### **Aims and objectives of MFL at Ivanhoe**

- Introduce children to other languages in a way that is enjoyable and accessible to all pupils.
- Stimulate and encourage children's curiosity about language and creativity in experimenting with it.
- Develop speaking and listening skills.
- Help children develop their awareness of cultural similarities and differences.
- Lay the foundations for future language study;
- Enable an extra dimension to teaching and learning across the curriculum.

### *Speaking and listening*

The children will learn to:

- Listen carefully and respond accordingly with increasing confidence.
- Participate in a range of activities including songs, rhymes, raps and stories which enable them to practise the sounds of the language.
- Take part in conversations at an appropriate level, reacting to instructions, asking questions and expressing opinions and feelings.
- Memorise and recite key words, simple phrases, sentences and short texts.

### *Reading and writing*

The children will learn to:

- Remember grapheme-phoneme correspondences and vocabulary taught and reinforced through word games and similar activities.
- Read stories and rhymes for enjoyment and to gain awareness of the structure of the written language.
- Read, copy and write independently key words, simple phrases, sentences and short texts.

### *Intercultural understanding*

The children will learn to:

- Identify similarities and differences in everyday life, social conventions, traditional stories and celebrations.
- Recognise how symbols, products and objects can represent the culture of a country and how aspects of the culture of different countries become incorporated in the daily life of others.
- Recognise, understand and respect cultural diversity.

Ivanhoe delivers MFL as a tool for the teaching and learning of other cultures, which is also incorporated into many areas of the curriculum. Efforts are made to ensure that teaching material across the curriculum includes a 'flavour' of the countries where the focus language is spoken.

### **Planning, monitoring, assessing progress and evaluating**

At Ivanhoe we integrate MFL where possible, into everyday school life. Teachers and Learning Support Assistants model and encourage children to experiment with their knowledge of different languages whenever the opportunity arises. We provide a supportive and developmental environment, where risk-taking and creativity are encouraged and the emphasis on having fun with the new language is paramount.

The delivery of MFL at Ivanhoe will follow a published scheme of work 'La Jolie Ronde' across Key Stage 2 with Key Stage 1 and Early Years using alternative resources including, books,

games and interactive activities. All resources are available for use throughout the whole school and are continually being updated and reviewed. Monitoring the progress of children will take place through formative assessment where the needs of children will be highlighted and used to inform future planning.

Our chosen language is Spanish, based on popularity of family holiday choice, staff knowledge and availability of quality resources. The lessons are to be delivered by the class teacher with support from the MFL Subject Leader. Staff have the flexibility to allocate delivery time that is most efficient for their class. This could involve two 15-minute sessions per week, one 30-minute session per week or one 60-minute session every 2 weeks.

#### *Lesson Content:*

The Spanish lessons are to include:

- Learning Spanish vocabulary.
- Asking and answering questions.
- Using bilingual dictionaries.
- Teaching of basic Spanish grammar and spelling patterns.
- Playing games and learning songs.
- Using language that has been taught in role play situations.
- Researching and learning about life in Spain and other Spanish speaking countries.
- Beginning to write phrases and sentences.
- Spanish will be included in whole school occasions e.g. Christmas celebrations and Fiesta Nacional de Espana.
- Spanish will be used in displays that relate to the children's learning.

#### *The National Curriculum*

Modern Foreign languages (MFL) are not required to be taught in Foundation and Key Stage 1, but opportunities will be available within the school year during topic lessons or special days where children are exposed to other languages and cultures.

For every pupil in Key Stage 2, Modern Foreign Languages is a statutory foundation subject. The attainment targets outlined in the Programme of Study for Languages relate to: listening and speaking skills; reading and writing skills and knowledge about grammar.

#### *Speaking and Listening*

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of the words.
- Engage in conversations; ask and answer questions; respond to those of others; seek clarification and help.
- Speak in sentences using familiar vocabulary, phrases and basic language structures.
- Present ideas and information orally to a range of audiences.
- Appreciate stories, songs, poems and rhymes in the language.

### Reading and Writing

- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Read carefully and show understanding of words, phrases and simple writing.
- Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary.
- Describe people, places, things and actions orally and in writing.
- Write words from memory and adapt these to create new sentences, to express ideas clearly.

### Grammar

- Understand basic grammar appropriate to the language being studied.

### Staff development

Teachers and other staff are given regular opportunities and encouragement to develop their own language and language teaching skills, through supported individual study, in-school and network workshops and local authority training.

### Inclusion

Conisbrough Ivanhoe values the individuality of all children. We are committed to giving all of our children every opportunity to achieve the highest standards. We do this by taking account of pupils' varied life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all children. The achievements, attitudes and well-being of all our children matter. The Inclusion Policy helps to ensure that this school promotes the individuality of all our children, irrespective of ethnicity, attainment age, disability, gender or background. Our school aims to be an inclusive school. We actively seek to remove the barriers to learning and participation that can hinder or exclude pupils, or groups of pupils. This means that equality of opportunity must be a reality for our children. We make this a reality through the attention we pay to the different individual and groups of children within our school to ensure minimal risk of underachievement.