

## Progression of skills in Handwriting Year 1 to Year 6

	KEY STAGE 1		LOWER KEY STAGE 2		UPPER KEY STAGE 2	
	End of Year 1 expectations	End of Year 2 expectations	End of Year 3 expectations	End of Year 4 expectations	End of Year 5 expectations	End of Year 6 expectations
<b>Writing position and equipment</b>	With support, sit with the correct posture at the table and write using a comfortable pencil grip.	Sit, without support, with the correct posture at the table and write using a comfortable pencil grip.	Find own comfortable position for writing, ensuring that one hand is on the paper.	Check own writing position and equipment.	Select appropriate writing implement for the task, mainly using a pencil.	Select appropriate writing implement for the task, mainly using a pencil.
<b>Formation of lower case letters</b>	Form lower case letters using correct movement sequence.	Form lower case letters of the correct size relative to one another with ascenders and descenders distinguished.	Keep lower case letters a consistent and equal size.	Check own writing for consistent sizing and set own targets to improve.	Use consistent sizing on most occasions and continue to work on targets.	Use consistent letter sizing across all writing.
<b>Formation of capital letters</b>	Form capital letters of appropriate size, starting and finishing in the correct place.	Form capital letters, being aware of orientation and relationship to one another and to lower case letters.	Ensure that capitals are the appropriate size and do not join to lower case letters.	Check own capitalisation.	Check own and peer capitalisation.	Check own capitalisation and known when to use this for effect.
<b>Formation of numbers</b>	Form numbers of appropriate size and orientation (0-9).	Form numbers of the correct size, orientation and relationship to one another.	Form numbers of the correct size, orientation and relationship to one another. Ensure digits are placed correctly.	Check place value when writing numbers for calculations.	Use a range of numbers – for example Roman numerals.	Continue to form/recognise a wide range of numbers for different purposes.

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<b>Letter families</b>	Practise the handwriting families: a, d, g, q, c, e, o and s.	Recognise handwriting families and use the correct formation for each independently.	Practise/improve letter strings in similar words.	Self-check handwriting joins in many letter families and practise identified targets.	Practise correct formation of letters and identify own targets after checking.	Correctly form all letters.
<b>Spacing</b>	Leave spaces between words, using their own finger as a guide if needed.	Leave appropriately sized spaces between words.	Leave line spaces when prompted.	Independently leave line spaces.	Write ascenders and descenders to an appropriate length.	Write ascenders and descenders to an appropriate length. Set own targets to improve.
<b>Presentation</b>	Write from left to right and top to bottom on the page.	Independently, write within lines to organise work.	Develop their own fluent, joined style, using a ruler to underline and improve appearance of their work.	Continue to develop a fluent joined style, using a ruler to underline and improve appearance of their work.	Recognise when to write quickly but legibly and when to focus on presentation.	Use different styles of handwriting for different purposes with a range of media.