

Promoting fundamental British Values as part of SMSC in Schools

Introduction

All maintained schools must meet the requirements set out in section 78 of the Education Act 2002 and promote the spiritual, moral, social and cultural (SMSC) development of their pupils. Through ensuring pupils' SMSC development, schools can also demonstrate they are actively promoting fundamental British values.

Pupils must be encouraged to regard people of all faiths, races and cultures with respect and tolerance.

It is expected that pupils should understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.

Fundamental British Values

Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. This can help schools to demonstrate how they are meeting the requirements of section 78 of the Education Act 2002, in their provision of SMSC.

Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values. Attempts to promote systems that undermine fundamental British values would be completely at odds with schools' duty to provide SMSC.

Aim

Ivanhoe through the provision and delivery of SMSC will:

- Enable students to develop their self-knowledge, self-esteem and self-confidence.
- Enable students to distinguish right from wrong and to respect the civil and criminal law of England.
- Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
- Enable students to acquire a broad general knowledge of and respect for public institutions and services in England.
- Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures.
- Encourage respect for other people.

- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Implementation

At Ivanhoe, teachers will use 'Cornerstones' as tool to support SMSC delivery school wide through the following channels:

- Dedicated class lessons
- Through cross curricular links
- Assemblies
- Specialist Teams/External PSHE providers/Speakers
- Circle Time and guidance as situations arise
- School Events and Extra Curricular Activities
- School Council and Pupil Voice

Monitoring and Assessment

Children will continue to be informally assessed by staff based on the nature of the delivery. Staff will be well equipped to make professional judgements of progress made and this may be evident in a variety of ways e.g. photographs, conversations in addition to written evidence.