

Writing at Ivanhoe



From talk and ideas to purposeful, accurate and independent writing

Our writing vision

We want children to become purposeful writers who can communicate ideas clearly, choose vocabulary deliberately, construct effective sentences and edit their work with increasing independence.

Our writing journey

1. Talk and rehearse ideas.
2. Read and explore high-quality models and texts.
3. Build vocabulary and knowledge.
4. Plan and organise ideas.
5. Compose sentences and paragraphs.
6. Apply grammar, punctuation, spelling and handwriting knowledge.
7. Edit, improve and refine.
8. Write independently for purpose and audience.

Pathways to Write

Pathways to Write is embedded from Year 1 to Year 5. Units are built around high-quality texts and a mastery approach, with progression in composition, vocabulary, grammar, punctuation and writing outcomes. The principles of the approach continue through upper Key Stage 2, alongside increasing independence and sophistication.

Text choice and cultural capital

Our text choices are deliberate. In particular, our Set 2 *Pathways to Write* texts are carefully selected to broaden children's experiences, introduce different perspectives and develop their knowledge and cultural capital. They provide rich opportunities to develop vocabulary, encourage discussion and curiosity, explore personal, social, moral and cultural themes, and make meaningful links across the curriculum.

Through our choice of texts, we want children to encounter a wide range of people, places, cultures, histories, experiences and perspectives, including those that may be unfamiliar to them. We believe that excellent texts can open children's minds, inspire curiosity and encourage them to become enthusiastic, thoughtful readers and writers.

Ivanhoe Writing Non-Negotiables

Across Years 1–6, children develop a shared understanding of expectations for presentation, sentence construction, punctuation, spelling, vocabulary and editing. These expectations become increasingly sophisticated as children move through school.

Grammar, punctuation and vocabulary

- Grammar and punctuation are taught explicitly and applied within meaningful writing.
- Word of the Day develops vocabulary and links vocabulary to word classes and wider language knowledge.
- Children are encouraged to make deliberate vocabulary choices.
- Grammar, punctuation and spelling knowledge is revisited through retrieval and application.

Editing

Editing is an essential part of writing at Ivanhoe. Children learn to reread, identify errors and improve their work.