

Spelling & Handwriting at Ivanhoe



Building accurate transcription so children can write fluently

Spelling

Spelling is taught as an essential part of writing. We want pupils not only to learn spelling patterns and statutory words, but to apply this knowledge accurately in independent writing.

Our spelling approach

- RWI Spellzone provides the school's spelling programme through to Year 6.
- From Year 2 to Year 6, children have daily opportunities for spelling practice.
- Statutory-word widgets provide repeated exposure and retrieval of high-frequency statutory vocabulary.
- Spelling is revisited regularly so that knowledge becomes secure.
- Homework consolidates taught spelling content.
- Children are expected to apply taught spelling knowledge in independent writing.
- Moderation and assessment help us identify patterns of error and respond through teaching.

Our spelling principle

Teach it → practise it → retrieve it → apply it → edit it → secure it

Handwriting

- RWI handwriting is used across school.
- Children learn handwriting families and develop increasing consistency and fluency.
- The Ivanhoe handwriting progression supports consistency across year groups.
- Handwriting is practised and applied in everyday written work.

Supporting accuracy

Our aim is for transcription to become increasingly automatic, freeing children to concentrate on the content, structure and quality of their writing. Pupils who need additional practice receive precise support.