

Reading at Ivanhoe



Learning to read, reading fluently, reading to learn and reading for pleasure

Our reading vision

We want every child to become an accurate, fluent and enthusiastic reader who can understand, discuss, question and respond to what they read. Reading is taught explicitly and is also woven through the wider curriculum.

The reading journey

1. Learning to decode through systematic phonics.
2. Building automaticity and fluency through repeated, supported reading.
3. Developing vocabulary and knowledge through high-quality texts.
4. Developing comprehension through retrieval, inference, explanation, summarising and discussion.
5. Reading increasingly widely and independently.
6. Developing a lifelong love of reading.

How we teach reading

- RWI Phonics provides systematic teaching of phonics and early decoding.
- Fresh Start supports pupils who need continued phonics and decoding teaching.
- Pathways to Read is used from Year 2 to develop comprehension, vocabulary, fluency and spoken language.
- NTS Reading assessments are used termly from Year 2 to Year 6 alongside other assessment information.
- PM Benchmark provides diagnostic information, particularly in Year 2.
- Oxford Ready to Move supports appropriate book choice and challenge, including a curated library for our strongest Year 5 and Year 6 readers.
- A whole-school fluency rubric supports consistent teaching and assessment of reading fluency.

Reading for pleasure

Every child experiences protected story time and regular opportunities to choose, recommend and discuss books. Book Trees, Ivanhoe Books for Pleasure, pupil voting and access to a wide range of texts help children develop positive reading identities.

Supporting every reader

Children who require additional support are identified through ongoing assessment and receive targeted teaching and practice. Where decoding remains insecure, pupils continue to receive systematic phonics/decoding support while still accessing age-appropriate language, stories and curriculum knowledge through listening and discussion.