



English Curriculum Overview: FS1–Year 6

What children learn and experience across their journey at Ivanhoe

This overview sets out Ivanhoe's curriculum journey and the key knowledge, skills and experiences children develop. Teachers may adapt sequencing where assessment shows that pupils need content earlier, later or revisiting.

Year group	English journey
FS1	Building the foundations: stories and repeated reading; songs, rhymes and rhythm; rich adult interaction; listening and attention; vocabulary and conversation; storytelling and retelling; mark making and early writing; Book Trees and Ivanhoe Books for Pleasure.
FS2	From language to early literacy: Drawing Club; storytelling and oral composition; rich vocabulary; drawing, mark making and early writing; appropriate introduction of RWI sounds; Book Trees and Ivanhoe Books for Pleasure.
Year 1	Becoming readers and writers: systematic RWI phonics; decodable reading; early comprehension; oral rehearsal; Pathways to Write; spelling and handwriting foundations; grammar and punctuation; reading for pleasure.
Year 2	Securing independence: continued RWI phonics where required; fluent decoding; Pathways to Read; Pathways to Write; spelling through RWI Spellzone; statutory words; sentence construction; grammar and punctuation; independent writing; reading for pleasure.
Year 3	Developing readers and writers: Pathways to Read; Pathways to Write; fluency; vocabulary and comprehension; RWI Spellzone; twice-daily precision spelling practice; grammar and punctuation; increasingly independent composition and editing.
Year 4	Developing control and depth: increasingly fluent and expressive reading; inference, retrieval, explanation and summarising; rich vocabulary; Pathways to Read/Write; spelling, morphology and statutory words; accurate punctuation; purposeful writing and editing.
Year 5	Reading widely and writing with purpose: fluency and expression; sophisticated vocabulary; inference and explanation; wider reading; Pathways to Read/Write principles; RWI Spellzone; accurate spelling and punctuation; varied sentence structures; independent editing; writing for audience and purpose.
Year 6	Independence, accuracy and readiness for secondary school: confident, expressive reading; critical comprehension; vocabulary and language choices; independent writing; grammar and punctuation; spelling application; handwriting fluency; editing and improving; purposeful communication across the curriculum.

Across every year group

- Daily opportunities to develop spoken language and vocabulary.
- High-quality texts and stories that broaden knowledge and cultural capital.
- Reading for pleasure through protected story time, Book Trees and Ivanhoe Books for Pleasure.
- Explicit teaching followed by retrieval, practice and application.
- Assessment used to identify next steps and respond to gaps.
- Appropriate support for pupils who need additional practice and challenge for pupils working towards greater depth.

Core programmes and approaches

- Read Write Inc. Phonics (RWI) and Fresh Start for pupils requiring continued decoding support.
- RWI Spellzone for spelling through Year 6.
- Pathways to Read for reading comprehension and fluency from Year 2.
- Pathways to Write from Year 1 to Year 5, with its principles continuing through upper Key Stage 2.
- RWI handwriting and the Ivanhoe handwriting progression.
- NTS Reading assessments, PM Benchmark and other school assessment approaches.