



**School Sports Premium Action
Plan and Evidencing the Impact
2023/2024**

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18534
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18534
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 18534

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					
Intent		Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	
Staff have the resources readily available to plan and provide quality sessions for pupils		Subscription to The PE Hub scheme of work offering lesson plans & ideas, demonstrational videos and knowledge organisers to increase staff confidence. Scheme of work to run alongside the PE curriculum that is in place. Any new resources or lesson aids will be shared with staff.		£525	
Staff learn new skills and gain understanding in weaker curriculum areas identified through lesson observations and staff survey: gymnastics & dance.		Teachers observe lessons delivered by Cr8tive to gain knowledge in the delivery and content and then applying this knowledge to the other class. A teacher from each year group will receive this CPD in gymnastics and dance throughout the year. SJD CPD for teachers who require extra support.		Cre8tive Dance £2160 SJD – see below	
				Teachers confidently using scheme and units to teach P.E. skills. Staff confidence & positivity towards new scheme reflected in staff skills/CPD audit in July 24 – All staff's confident improved from the previous audit except in OAA	
				Teachers more confident in teaching a unit of their own gymnastics & dance lessons reflected in the skills/CPD audit July 24. Pupils are more enthusiastic and motivated to participate in gymnastics and dance lessons.	
				Sustainability and suggested next steps: The subscription will continue but will be utilised as a whole school rather than as and when for support – this will reflect in the school's curriculum. Specific games will be selected so progress will be easier to identify and follow – this will also ensure that equipment is ordered and replenished for these sports only making it more cost effective. Partnership with Cre8tive to continue in the next academic year for those staff who are yet to receive the CPD opportunity.	

PE coordinator to observe PE lessons to offer support and guidance for class teachers delivering PE and to ensure progression across areas of the curriculum.	PE coordinator to observe and give feedback on lessons observed in order to aid the teacher in their delivery of PE. Offer further support if needed on PE lessons and how they can be delivered.	N/A	Staff have received support when requested. Observations have been done informally and as and when – time & cover restraints.	Observations will be block booked in a weekly format at least twice a year in the next academic year.
PE coordinator to attend a PE conference & network meetings to ensure they are up-to-date on PE related information.	PE Coordinator to attend meetings and feedback about what they took away from the session to staff if appropriate.	N/A	<p>Attended Doncaster PE & Active Schools Network meeting 27/09/23</p> <ul style="list-style-type: none"> National Updates including School Sport & Activity Action Plan, Physical Literacy and DCMS Strategy Doncaster Active Schools Handbook Update School Games Update Practical Active Learning CPD-Session. <p>Termly updates received from School Games.</p>	Try and attend all network meetings and PE conference – dependent on time and staffing restraints.
Ensure all staff have a voice in regards to PE in school	Actions from previous survey implemented throughout action plan. Survey to be completed again by all staff, including support staff, at the end of the year to be actioned upon in 2024/2025.	N/A	All staff completed skills and CPD audit. A selection of pupils completed pupil voice survey.	Survey outcomes to be implemented into next year's action plan. Surveys to be completed again at the end of next academic year. Research additional ways for staff and pupil voice to be heard.
Ensure that all updates in PE and sport are promoted through staff meetings. Structure PE specific staff meeting throughout the year with guided agenda.	Structure PE specific staff meeting throughout the year with guided agenda.	N/A	All updates delivered through staff meeting or email.	To continue.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encourage role modeling of healthy and active lifestyle by all staff and the children they teach throughout the curriculum and daily timetable to ensure children begin to embed physical activity as a natural way of life.	By the end of the 2023 55% of children identified that their core subjects are active. 20% said they were unsure and 25% said their lessons were never active. Teachers encouraged to implement at least once a week to begin the increase.	N/A	At the end of 2024, 61% of children said their lessons had movement breaks. This is a positive outcome as we did not renew Teach Active this year due to cost.	Research into a more cost-effective programme that will help teachers deliver active lessons. See below for playtimes.
Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.	Timetable implemented so all outdoor equipment (free flow, outdoor gym, creative build shed) will be shared, supervised and utilized.	N/A	Children have access to numerous long-standing equipment – climbing, football pitches & gym. Children would like more free-standing equipment – this has always proven to be a challenge as not looked after properly.	Allocation of class equipment with leader appointed. Child voice to purchase what they would like and will be responsible for taking care and returning equipment to class.
Improve physical activity levels in our most inactive pupils.	BIO groups will be available with a focus on physical literacy that specifically targets children to increase their participation and increase inclusion. Children have been identified by teacher observations or PE assessments. These children will attend BIO groups with Mr Rockett focusing on this need and will be reassessed after a term.	£7000 SJD Coaching	Staff have voiced that the children selected for these groups have shown a great improvement in physical skill and physical literacy skills. This is also reflected in the PE assessment.	To continue at a reduced price.

Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2.	Offer swimming top-up sessions to ensure children have the best chance they can to achieve the national curriculum objectives.	N/A	All children who did achieve the NC objectives last year had the opportunity to attend and percentages increased.	To continue.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure parents, children, teachers, governors and visitors are aware of what PE and sport is taking place throughout school.	Update school website and Class Dojo with PE & sport-related events and activities.	N/A	Website & Class dojo updated with events. Action plan and premium report sent to governors.	To continue.
Increase the opportunity for student voice.	All pupils completed a PE and Sport survey at the end of last academic year – results and actions are displayed throughout the action plan.	N/A	Survey complete.	To continue. Introduce PE council.

Widen pupil's aspiration of PE and sports - Work closer with outside agencies and specialist coaches creating and promoting local pathways.	Projects booked in with SJD Coaching, Club Doncaster, GetonBoard Yorkshire, Conisbrough Cricket Club & Danum Basketball – each providing afterschool club opportunities.	Stated in other areas of action plan	Children have created relationships with outside agencies, trying sports which they may not have done previously with some joining local teams outside of school provision.	To continue working with partnerships and local pathways. Encourage links for G&T children.
Celebrate Sport, PE & physical activity learning in school.	Invite children to share medals, certificates and other sporting achievements with the other children through class dojo. Dance showcase with Cre8tive.	N/A	All children have had the opportunity to share their achievements. All parents were invited to celebrate Sports Day. Parents invited in to spectate dance shows from the after-school dance club.	This will continue with special mentions at Learner of the Week assemblies. To continue. To continue – Christmas showcase will be added.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Provide children with numerous activities and involvements throughout the year that will allow them to enhance their spiritual and emotional well-being.</p>	<p>Each Year group to have the opportunity to attend a school residential. Y3 – Kingswood Activity Centre Y4 – Whitby Y5 – Robin Wood Activity Centre Y6 – Whitby</p> <p>Sports Week offers children opportunities to take part in multiple sports and physical activities.</p>	<p>£875 BMX Graves £270 Inflatable £500 A1 multisports £270</p>	<p>Children are motivated and engaged to participate and enjoy all activities through Sports Week and try something new.</p> <p>A high percentage of children attended the residentials.</p>	<p>Sports Week to continue as usual in June – partnership with A1 multisports (specialists in inclusive sports) to work with the school throughout the week.</p>
<p>Vary the extra-curriculum clubs to involve more sports outside of the PE curriculum to increase engagement and participation.</p>	<p>Offer varied extra-curricular clubs to increase intake.</p>	<p>Get on Board Yorkshire Skateboarding £3160 SJD KS1 football club Danum basketball £200 Cr8tive Dance £400</p>	<p>90 children have participated in afterschool clubs throughout the year with some children going on to participate in these clubs outside of school.</p>	<p>Continue to offer 2 clubs per week throughout the year. Discounted rates on current clubs.</p>
<p>A varied curriculum.</p>	<p>Our curriculum has been designed to offer all areas of the national curriculum and gives children the opportunity to learn transferable skills which can be adopted and adapted to multiple sports in the same field.</p> <p>Audit of all P.E equipment to be completed alongside the curriculum map. Any gaps in equipment to be replaced and replenished.</p>	<p>£550 equipment replenishment</p>	<p>Our curriculum offers activities in invasion games, striking & fielding, net & wall, dance, gymnastics and OAA.</p>	<p>Continue to offer a varied curriculum, focusing on set sports to minimise equipment replenishment making it more cost effective.</p>

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Opportunity to experience competition at intra school level.	<p>All children to be engaged in Level 1 competitions within their PE curriculum lessons (intra school). The Aut 1 PE and Sport report highlighted 9% of children did not feel like their PE lessons included competition with 20% unsure. A staff meeting has been conducted to share the results of the questionnaire and offer support in understanding what competition actually means and how to implement it.</p> <p>Whole school Sports Day during Sports Week.</p>	N/A	<p>All PE lessons include an element of competition as part of our school curriculum.</p> <p>All children in school participated in multi sports competition during Sports Week including Sports Day.</p> <p>Children develop and increased growth mindset, pride and determination and resilience, which is applied more widely to learning in all subjects.</p> <p>Increase in positive sportsmanship around competitive sport.</p>
Offer as many pupils as possible, the chance to represent school in competitive sports.	Provide 3 termly opportunities for additional level 2 sporting competitions in a wide variety of sporting activities.	<p>School Games membership £50</p> <p>Coaches £1550</p> <p>£326 Sports vests</p>	<p>Compete Dodgeball- The Laurel (18 pupils)</p> <p>Y4 Basketball - Hall Cross (10 pupils)</p> <p>KS2 Boccia (8 pupils)</p> <p>Y5/6 Sports hall athletics semi final - The Laurel (20 pupils)</p> <p>Y3/4/5/6 Netball Festival - Hall cross (16 pupils)</p> <p>Aquafest (12 pupils)</p>
			Sustainability and suggested next steps:
			To continue.
			School games membership to continue and to attend a minimum of 3 competitions per term.

			Pupils can use skills and tactics learnt in lessons and also apply their thinking, emotional and physical learning across to different sports. All those who then go onto attend interschools competition show resilience and behave well in these events	
Total		£17836 Clubs		

Signed off by	
Head Teacher:	L. Mills
Date:	29.7.24
Subject Leader:	C. Moxon
Date:	29.7.24
Governor:	R. Lockwood
Date:	29.7.24