



**School Sports Premium
Action Plan and Evidencing
the Impact
2024/25**

Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£19010
Total amount of funding for 2024/25 to be reported on by 31st July 2025	£18163.40

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Improve on active playgrounds – a range of sporting activities available, engaging the maximum number of pupils each lunchtime.</p> <p>Conduct an audit to resupply lunchtime equipment to improve active playtimes increasing equipment that pupils like to use.</p> <p>Appoint lunchtime playleaders responsible for equipment provision, setup and engagement of playground leaders and buddy committees.</p> <p>Train Year 5 children to deliver sessions to EYFS/KS1.</p>	<p>Playground leaders – being responsible for equipment and setting up games.</p> <p>All pupils who will partake in the activities.</p> <p>Year 5 children & Mr Rockett.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal; more pupils encouraged to take part in PE and Sport Activities.</p> <p>Sporting areas are maintained for usage in future years to come.</p>	<p>£620.05 purchase equipment based on the pupils' interests.</p>

<p>Children take part in bikeability sessions and Balanceability taught consistently within the Early Years.</p>	<p>Nursery children Reception children Mr Rockett EYFS Teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff teaching PE and sport.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children understand why walking/cycling is a healthy option.</p> <p>Children understand how to stay safe on bikes and when walking.</p> <p>The opportunity of learning to ride a bike is available for all children throughout their time at Ivanhoe.</p> <p>Enhances balance and coordination, which are essential for overall movement and posture.</p> <p>Strengthens core muscles.</p> <p>Helps with bilateral coordination.</p> <p>Develops reaction time and spatial awareness.</p>	<p>£1923 for 10 bikes, helmets and resources.</p>
<p>Raise the profile of PESSPA within school, by recognising the value of physical lifestyle opportunities and achievements.</p> <p>Celebration assemblies and award ceremonies take place within school to recognise perseverance and/or improvement alongside recognised 'qualifications' obtained by children.</p> <p>Achievements acknowledged by use of a 'Hall of Fame' display</p>	<p>Pupils Parents SLT Sports lead Class teachers Play leaders External companies</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sports.</p>	<p>Children feel valued for their sporting contributions made outside of school; as a result, more children are encouraged to participate in wider sporting opportunities in the future.</p> <p>Children are able to aspire to real-life sporting personalities and may be motivated to aim for a similar pathway in later life. Talents of pupils, which may not be widely known, are shared and can be utilised within sporting lessons.</p>	<p>Sports Week events £1740</p>

<p>in the school hall.</p> <p>Invite a range of coaches/local sporting personalities into school to host inspirational talks/activities to inspire children and provide insight into the sporting opportunities available to them and the growth mindset of professional athletes.</p>				
<p>Raise the profile of activities outside of the school curriculum, to encourage a wider range of pupil engagement in sport and physical activity – particularly in less active groups.</p> <p>Identify less active groups/individuals (assessment and discussion with teachers) and ensure they have the opportunity to attend events to raise interest in sports and activities – BIO (By Invite Only)</p> <p>In order to increase regular physical activity, offer pupils a catalogue</p>	<p>PE leads Pupils Parents Staff leading after school clubs</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children who are at risk of health complications due to obesity and lack of exercise are identified and positively encouraged to participate in sports that interest them.</p>	<p>After school clubs £1622.50</p> <p>BMX sessions £425</p>

<p>of after-school activities to broaden their experiences in a wide range of sports, not always possible to deliver within the school curriculum.</p> <p>Offer a range of traditional extra-curricular sporting activities to all children.</p>				
<p>Teaching staff are supported with planning, assessment and pedagogy with the aim of ensuring the teaching of PE is at least 'good' in the majority of classes.</p> <p>PE lead will regularly review and update the PE curriculum to bring it in line with the whole school focus, pupil and staff voice.</p> <p>Release PE leader to engage in quality assurance/lesson observations in order to identify strengths and areas of development. Where practice is strong, this is shared to strengthen the schools offer for PE.</p>	<p>Class teachers PE lead SLT Pupils SEND lead Cre8tive Dance Mr Rockett YST Lead Inclusion school</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Staff feel supported with planning, delivery and assessment of PE. All children, regardless of need, are able to participate successfully with PE and make progress as a result, leading to a more active, healthy lifestyle in later years.</p> <p>Staff feel supported in teaching specialist sports with correct technique. CPD from specialists creates a legacy of skilled staff in school.</p> <p>PE lead is up-to-date with all PESSPA news.</p>	<p>Cre8tive £2160</p> <p>PE Hub scheme of work £525</p> <p>SJD Coaching £5701.75</p> <p>Equipment replenishment £1314.83</p>

<p>PE lead to develop an adaptive curriculum for PE to suit the needs of all learners (SEND).</p> <p>Replenish equipment.</p> <p>Sporting specialists to deliver CPD within their field to class teachers when delivering specific sports throughout the year through team teaching: Gymnastics & dance</p> <p>PE Coordinator to attend PE network meetings and feedback about what they took away from the session to staff if appropriate.</p> <p>Skills audit & staff voice questionnaire completed yearly.</p>				
<p>Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2.</p>	<p>Year 6 pupils who did not achieve NC objectives the year prior.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p>	<p>Children have another chance to develop life skills.</p>	<p>No cost.</p>

<p>Children participate fairly in competitive sport.</p>	<p>PE Lead Pupils Teaching staff Office staff School Games staff</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Increase in positive sportsmanship around competitive sport.</p> <p>A wider range of pupils partake in school competitions and are pitched fairly against each other. Engagement with PE and aspiration for PE sporting futures increases as a result. Children engage with a healthy lifestyle by partaking sporting events. Children develop and increased growth mindset and resilience, which is applied more widely to learning in all subjects. Sporting events during sports day enables all children to participate.</p>	<p>School Games membership £50</p> <p>Sports Day events & equipment £220.52</p> <p>Coaches to events £1860</p>
<p>Children participate in inter-school competitions through The School Games.</p>				
<p>Organise and host annual Sports Day for the whole school. Children take part in a carousel of sporting events, as well as traditional races, so that each child has the opportunity to participate in each event.</p>				
<p>Fund transport to a range of competitive sporting events nearby throughout the year.</p>				

Signed off by	
Head Teacher:	Joe Brian
Date:	25.7.25
Subject Leader:	Claire Moxon
Date:	25.7.25
Governor:	Matt Lawson

Date:	25.7.25
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