

FS1 Medium Term Plan – Summer 1

<h3>What's Living in my Garden?</h3>	<p>General Themes...</p>	<p>What's Living in My Garden? Recognising and naming minibeasts Planting and caring for seeds Exploring and naming parts of a flower Caring for living things Butterfly lifecycle Frog lifecycle Looking for living things in our environment Colour and colour mixing</p>	<p>Focus Texts...</p>	<p>The Hungry Caterpillar – Story Map Slug needs a hug Mad About Minibeasts The Very Greedy Bee I spot a snail Bugs</p>	<p>Wow moments / Experiences...</p>	<p>Butterfly Lifecycle Bug hunting Book Show and Tell</p>
<p style="text-align: center;">C&L</p>	<p style="text-align: center;">PSED</p>	<p style="text-align: center;">PD</p>	<p style="text-align: center;">Literacy</p>	<p style="text-align: center;">Maths</p>	<p style="text-align: center;">UTW</p>	<p style="text-align: center;">EAD</p>
<p>What happened? Beginning to use talk to connect ideas, explain what is happening and to anticipate what might happen next when listening to stories and during play scenarios Talking about what has happened in the various stages of the lifecycle process observed. Recall and retell known stories through story maps Tells own simple stories – helicopter stories</p>	<p>Managing self: Taking on challenges Rules – why do we have them? Persistence – why do we need it? Overcoming challenges Grounding strategies Developing a new skill</p>	<p>Athletics Running Jumping Throwing Catching Threading, cutting, playdough, tweezers activities Begin scissor skill development Showing preference for dominant hand</p>	<p>Listening to stories – joining in with repeated refrains Sharing favourite story/rhyme. Retelling familiar stories through role play Beginning to answer questions about the story's characters', setting and plot Introduce beginning, middle and end Making up stories – helicopter stories Prephonics – alliteration and initial sounds Introduce RWInc set 1 sound pictures</p>	<p>Seeing and feeling 5 Perceptual subitizing up to 4 Matching/discriminating between representations up to 5 Counting out 5 from a larger group Copying and continuing patterns – AB – sound, action, physical objects Shape – describing 3d shapes using mathematical language</p>	<p>Looking at common garden minibeasts. Butterfly lifecycle programme – observe changes Frog lifecycle Planting and caring for seeds. Identifying and naming parts of a flower Minibeast habitats – where are they and how can we protect them? Body parts of minibeasts – shell, wings, antennae</p>	<p>Moving their bodies to music more rhythmically Beginning to copy rhythms with instruments Using natural materials to make collages/nature dream catchers Beginning to paint/draw simple representations – flowers</p>