

FS1 Medium Term Plan – Spring 2

<p>Do cows drink milk? Ready Steady Grow!</p>	<p>General Themes...</p>	<p>Do cows drink milk? Ready Steady Grow! Explore the changing season – what can we see/feel/hear in Spring? Spring walk Colours in nature Spring flowers/blossom Explore rainbows/shadows Caring for animals What animals live in on the farm? Exploring different animals, their babies, habitat and diet Occupations – farmer etc Planting/ caring for seeds Spring animals – chicks/frogs/lambs Easter</p>	<p>Focus Texts...</p>	<p>Spencer Knows Spring That's my Flower The Enormous Turnip (HS) Jaspers Beanstalk Farmer Duck The Odd Egg Rabbits don't lay eggs! Oliver's Garden</p>	<p>Wow moments / Experiences...</p>	<p>Trip to Cannon Hall Farm Easter Egg Hunt Planting seeds Duckling Hatching programme</p>
<p>C&L</p>	<p>PSED</p>	<p>PD</p>	<p>Literacy</p>	<p>Maths</p>	<p>UTW</p>	<p>EAD</p>
<p>Talk it through! Beginning to listen to stories with increasing attention and recall. Beginning to talk about different animals and share their knowledge. Act out stories Beginning to use language to explain similarities and differences (in animals)</p>	<p>Self-regulation: My feelings Identifying my feelings Expressing my feelings Regulating our emotions – what can we do? Describing feelings Facial expressions</p>	<p>Gymnastics Beginning to pull themselves up on climbing equipment Standing on one leg for a period of time Travelling across, over and under equipment safely Threading, cutting, playdough, tweezers activities Continues to draw lines and circles Hold pencil/paint brush beyond whole hand grasp</p>	<p>Listening to stories – with attention and recall of characters and main events Beginning to have their own favourite stories/rhymes Beginning to show an interest in the stories characters, setting and plot Using small world items and props to act out stories Pre-phonics – Rhyme</p>	<p>Length and height – encourage the use of more specific vocabulary Length – long, short Height – tall, short Knowing that the last number said is the number in the set Counting in different arrangements Pattern – patterns in the environment Recognizing numerals 0-4</p>	<p>Looking at farm animals and their babies. Animal body parts. Farm machinery and their uses. Where our food comes from – planting fruits and vegetables. Parts of a flower - plant Noticing the similarities and differences between eggs Talking about what we see – duckling hatching programme Taking care of ducklings Looking at the changing season – Spring and Easter</p>	<p>Singing songs with actions, props and musical instruments Moving their bodies to music and copying simple routines Exploring the sounds of musical instruments and distinguishing between them Exploring colour mixing</p>