

## Key Topic Vocabulary

Farmer

Tractor

Combine Harvester

Barn

Animal names:

- Cow/calf
- Pig/piglet
- Chicken/chick
- Sheep/lamb
- Goat/kid
- Horse/foal
- Duck/duckling
- Goose/gosling

Dairy

Pig sty

Pond

Stable

Field

Hatching

Growing

Spring

- Flower
- Petals
- Leaves
- Stem
- Buds
- Blossom
- Daffodil
- Rain
- Rainbows
- sunshine

## Focus Texts



Farmer Duck

The Enormous Turnip (HS)

Jaspers Beanstalk

The Odd Egg

Spencer knows Spring

Rabbits don't lay eggs!

What can you see in Spring?

Oliver's Vegetables

Ducklings

**'Do Cows Drink Milk?'**  
**Ready Steady Grow!**  
Spring 2 – FS1



## Focus Learning Objectives

CLL:

- Using talk to share knowledge
- Acting out stories
- Using language to explain (similarities and differences)

PSED:

- Identifying my feelings
- Expressing my feeling
- Regulating my emotions - what can I do?

PD:

- Moving across, over and under equipment
- Balancing
- Jumping from equipment safely
- Draw lines and circles

Literacy:

- Listening to stories with increasing attention and recall
- Identifying the characters in stories
- Using story sacks and props to recall stories
- Beginning to recognise when two words rhyme
- Continuing a rhyming string

Maths:

- Recognising that the last number said, is the number in a set
- Subitizing up to 4
- Recognising numerals 0-4
- Patterns in the environment

UTW:

- Talk about what they see
- Plant seeds and care for growing plants
- Show some understanding for the need to respect and care for living things
- Talk about the changing season

EAD:

- Moving our bodies to music
- Creates closed shapes with continuous lines and begins to use these shapes to represent objects
- Draws with increasing complexity and detail

## C&L and Literacy

- Look at photographs from the visit - what can we remember? What did we like best? Record what children say on speech bubbles
- Listen to animals sounds - which animal made the sound?
- Play 'what am i?' - take an animal and describe it - chn to take turns to describe
- Read 'Farmer Duck' - chn to help tell the story
- Recall Farmer Duck - Think about the duck and the farmer - can we think of words to describe them? Note them down on speech bubbles I Helicopter story
- Read 'The Enormous Turnip' - Helicopter story - act out the story
- Read 'Jaspers Beanstalk
- Look at non-fiction books about farms/animals - what do we notice? Is it a story? How can we tell?
- Read 'That's My Flower'
- Talk about changes in Spring - what is the weather like? What is happening in nature? What will we be celebrating?
- Read 'The Odd egg' - what do you think will be in the egg? - recall and order the story
- Poetry Basket - Mrs Cow, Sounds of the farm. A day at the farm, Wheat, Tadpoles, Pigs, Rabbit

## Mathematics

- Prepositions – using a map of the farm – where is the sheep? Etc
- Which farm animal is your favourite? – make a pictogram. Which animal is most popular? Which is least popular? Which animal did the same number of children like? Etc
- Farm animal families – can we count the animals in the family? Can we put the pictures in order? (twinkl)
- Comparing vegetables using vocab of size/weight
- Numeral identifying and matching to quantity – veg and animal versions
- 



**'Do cows drink milk?  
Ready Steady Grow!**

Spring 2

## PD

### Gymnastics

- Balance on parts of the body
- Jumping off equipment, landing safely
- Travelling across, over and under equipment safely

## Expressive Arts and Design

- Learn 'the Farmer's in his Den'
- Learn 'This is how we milk the cow' (London bridge is falling down)
- Sing 'farm' songs – Old MacDonald,
- Making houses with different materials – testing them to see if they stand up to the big bad wolf (hairdryer)
- Act out the story of The Enormous Turnip
- Act out the story of Farmer pig
- Explore colour and colour mixing – mixing colours of the rainbow
- Drawing animals – looking at features that make our animals distinct
- Still life drawing and painting flowers
- Vegetable printing

**'Do cows drink milk?'**  
**Ready Steady Grow!**

## Understanding the World

- Visit a working farm – what animals and machinery can we see? What are the farm workers doing?
- Which animals live on farms? Sort small world animals into 'farm' 'not farm'. Talk about why these animals live on a farm.
- Look at a 'map' of a farm – where on the farm do the different animals live? Match the small world animals to their 'home'
- Look at two animals – what is the same? What is different? Sort the animals into sets – 4 legs/2legs, feathers/fur
- Think about farmers – what different jobs do they have to do? Would you like to do that job?
- Look at pictures of farm machinery – what job does the machine do?
- What foods do the different animals eat? Match the animals to their food
- Do cows drink milk? What do cows drink? And where does milk come from? Look at cheese, yoghurt, cream, butter – what are they all made from?
- Pictures of animals and animal babies – can we match the animal to their baby? What do we notice? How do they change? Talk about how animal babies often have special names. What are their babies called?
- Which animals lay eggs? Which have babies? – sort animals into 'eggs' and 'babies'
- Where does food come from? – look at different foods – fruit, veg, meat, cheese, bread – does it come from a plant? Or an animal?
- Planting vegetables – carrots, beans, peas etc.
- Investigate the growing of bean seeds – then plant them
- Watch the eggs hatch – what do we think is inside? Look at different eggs pictures – what do we notice? Which do we think is the same as ours?
- What will the ducklings need?
- Watch 'what happens in spring' video (cornerstones – engage)
- Watch 'sunshine and flowers' video (cornerstones puddles and rainbows)
- Watch 'are eggs alive?' video – (cornerstones) or duckling hatching video – what can you see?
- Watch 'where do eggs come from?' video (cornerstones)
- Look at Spring flowers/plants – what parts of a flower/plant can we see?
- Go on a Spring Walk

## PSED

- Recall The Enormous Turnip - could the man do it alone? What did he need? What have our friends helped us with? What could we help our friends with?
- Recall Farmer Duck - what were the characters? What happened in the story? Look at pictures from the story - how might the duck feel? The farmer feel?
- Read Tenacious Tod- expand feelings vocabulary - how did he feel- compare to zones of regulation
- Staying safe
- Read-Tilda tries again-predictions - what do you find tricky- what can you do now that you couldn't do before

### **Continuous Provision Activities/Enhancements**

- Farm animal bingo
- Get the sheep in the pen – box for a barn, cotton wool and straws
- Milking cows – latex gloves with white water – squirt to fill containers
- Clean the messy pigs – soapy water, toothbrushes
- Muddy corn flour group and animals
- Farm animals on painting easel as stimulus
- Three Little Pigs small world set up
- Houses set up outdoors with polydrons, crates, cardboard boxes etc for children to recreate 3 little pigs
- Farm interest table – books, vehicles, farm maps, photographs etc
- Sieving activity – sand, gravel, corn, rice and different sieves and scoops etc
- Milk and milk bottles in water tray (water with tiny amount of white paint)
- Making farm machinery/tractors with junk
- Wooden egg matching puzzles
- Observational drawing of flowers/plants
- Duck pond small world
- Bird seed sensory play
- Exploration of lots of different eggs with spring sensory base
- Investigate spring flowers – magnifying glasses
- Exploring the rain- pots to catch rain in – powder paint in small shakers to colour mix on the path in the rain
- Rainbow templates to paint/collage/paint dabber
- Painting blossom trees with broccoli
- Using forks to paint tulips
- Lifecycle of a duck pics – talk about and order
- Coffee filter and pipe cleaner flowers
- Containers with numbers in with spring items for sorting, grouping – chicks, bulbs, flowers, eggs, seeds
- Flowers frozen in ice with pipettes, hammers etc
- Lots of herbs in tough spot with scissors, bowls, pestle and mortar, spoons etc
- Section tough spot into 4 with a number to 4 in each section – lots of representations of numbers to sort into correct area
- Draw outline of a rainbow/flowers/butterfly/ducking in tufftray with loose parts/pom poms/feathers/beads etc to fill transient art