

## FS1 Medium Term Plan – Spring 1

<p style="text-align: center;"><b>Where does the snow go?</b> (2 weeks)</p> <p style="text-align: center;"><b>Once upon a time...</b> (4 weeks)</p>	<p>General Themes...</p>	<p><b>Where does snow go?</b> Explore the changing season – what can we see/feel/hear? Winter weather – keeping warm Winter walk Changing materials – freezing/melting Polar animals</p> <p><b>Once upon a time...</b> Listen to and respond to stories Making up stories – helicopter stories Recall and retell stories – traditional tales Predict missing words in stories and rhymes</p>	<p>Focus Texts...</p>	<p>Kippers Snowy Day The Snow Thief The Weather girls The White Mitten (HS)</p> <p>Little Red Riding Hood The Gingerbread Man The 3 Billy Goats Gruff (HS) The Magic porridge pot</p>	<p>Wow moments / Experiences...</p>	<p>Chinese New Year</p> <p>Character dress up – Little Red Riding Hood Making and tasting gingerbread men Making and tasting porridge.</p>
<b>C&amp;L</b>	<b>PSED</b>	<b>PD</b>	<b>Literacy</b>	<b>Maths</b>	<b>UTW</b>	<b>EAD</b>
<p><b>Tell me why!</b> Beginning to share predictions and ideas in a small group Beginning to answer who, what, where questions relating to stories read/learned Beginning to join in with simple repeated refrains in a story, poem or song Beginning to fill in missing words to familiar rhymes</p>	<p><b>Building relationships: My family and friends</b> Celebrations – families celebrate different things Sharing What makes a good friend How to be a good friend Teamwork Celebrating friendship</p>	<p><b>Dance</b> Following simple instructions/copying simple movements Moving in different ways Moving our bodies in response to music Threading, cutting, weaving, playdough, tweezer activities Begin to draw lines and circles Hold pencil/paint brush beyond whole hand grasp</p>	<p>Filling in missing words in songs and rhymes Listening to stories – beginning to pay attention and have greater recall Filling in appropriate missing words in stories – using pictures and context of text Beginning to act out stories with support <b>Prephonics – Rhythm-</b></p>	<p>Explore capacity – full, empty, half full – which holds more? Which holds less?</p> <p>My Day – using language day, night, morning, afternoon, before, after, today, tomorrow, yesterday</p> <p>Seeing and feeling 4 Noticing 1, 2, 3 or 4 Perceptual subitizing up to 4</p>	<p>Observing seasonal changes into Winter. Observing and exploring changes in materials – melting/freezing Polar animals. Looking at a range of traditional tales – understanding that they are stories from long ago Making gingerbread men. Looking at materials – 3 little pigs</p>	<p>Making dragon masks – joining fringing Painting gingerbread men – mixing brown Beginning to sing familiar songs and add appropriate actions Starting to move our bodies to music Exploring the sounds of different musical instruments Matching pitch Identifying high pitched and low pitched sounds</p>

Beginning to use language for justification				Shape – shapes with 4 sides – squares, rectangles, rhombus		
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