

## Focus Texts

The Snow Thief  
Kippers Snowy Day  
The Weather girls  
The White Mitten (HS)

## Key Topic Vocabulary

Freeze  
Frozen  
Slippery  
Melt  
Cold  
Ice  
Winter  
Warm

### Maths:

- Today
- Tomorrow
- Yesterday
- Morning
- Afternoon
- Night

**'Where does snow  
go?'**

Spring 1 – F1

## Focus Learning Objectives

### CLL:

- Share predictions and ideas
- Beginning to use language for justification
- Beginning to answer who, what and where questions

### PSED:

- Having a go
- Trying new things

### PD:

- Moving our bodies in response to music
- Moving in different ways
- Copying simple movements
- Beginning to draw lines and circles
- Moving beyond whole hand grasp

### Literacy:

- Beginning to show simple recall of stories heard
- Filling in missing words in songs, rhymes and stories
- Beginning to hear the rhythm in words

### Maths:

- Using everyday language to talk about time
- Understanding that the last number said is the number in the set
- Recognise, count out, count to and subitize 4

### UTW:

- Talking about what we see/feel
- Talking about changes in materials - freezing/melting
- Knowing that some animals live in cold places
- 

### EAD:

- Moving our bodies to music
- Creates closed shapes with continuous lines and begins to use these shapes to represent objects
- Draws with increasing complexity and detail



### C&L and Literacy

- Read Kippers Snowy Day - Can you remember a snowy day? What did you do?
- Read/watch Snow is my favourite and my best - where does snow come from? Can you hear it? Does it fall quickly or slowly?
- Act out the White Mitten helicopter story
- Read the Snow Thief- Where did the grass go? Where are Squirrels nuts? Why can he see his breath? Where did the snow go?
- Read the Weather girls - Recall summer, and autumn- what season are we in now? What will happen next?

Copyrighted Material  
**KIPPER'S SNOWY DAY**  
MICK INKPEN



### Mathematics

- Counting sets of polar animals
- Compare quantities of ice/snow
- Compare size of polar animals
- Exploring capacity of containers
- Time lines of our day- when do we get up? Have breakfast/ lunch/ bath time etc

**Where does snow go?**

Spring 1 – F1

### Expressive Arts and Design

- Drawing snowmen/penguins – drawing circles using continuous lines
- Penguin dance – Jack Hartmann
- Snowmen in playdough
- Cutting simple snowflakes
- Painting bare branches
- Snow paintings

### PD

- Copying simple sequence of actions
- Dance routines

## **PSED**

- Read 'Tilda tries again'
- Read 'Be brave little penguin'
- Read/watch 'Gruffalo's child' - talk about what brave means, and which characters were 'brave'

**"Where does snow go?"**

Spring 1

## **Understanding the World**

- How can we tell it is Winter? What are the clues?
- Go for a wintry walk – what clues can we spot? What can we feel?
- Pass crushed ice around the circle – what do we think will happen? Why?
- Keeping warm in winter – winter clothes – what are they? How do they feel?
- Frosty the snowman has a problem – he can't eat his icepop! Can we help him? What do we need to do? Make icepops
- What animals do we know that live in cold places? Look at polar animals
- Where is it always cold – what animals live there?

## **Continuous Provision Activities/Enhancements**

- Freeze items for children to 'rescue' or observe the ice melting – polar animals
- Building with sugar cubes/white marshmallows
- Snowflake writing – salt/glitter
- Cloud dough snowmen
- Using cut out 2D shapes to make pictures – penguins/snowmen
- Freeze glitter/water/objects in balloons and magnifying glasses etc– provide salt to see the effects on the ice