

# Conisbrough Ivanhoe Primary Academy



## Nursery Admission Arrangements for 2024/25 School Year

## **Conisbrough Ivanhoe Primary Academy Nursery Admission Policy 2024/2025 School Year**

- 1 The following is the admission policy for the 2024/2025 school year in respect of admission to the school nursery.
- 2 Unless delegated to the Local Authority, only the Governing Body is able to decide who is eligible for a place at the school. Neither the Headteacher nor their representatives are able to offer a school place.

### **General Statement**

3. Parents should initially apply for their child to be admitted in the September following their child's third birthday. Subject to the availability places, successful applicants will be eligible for admission during the term following their third birthday. (See section 12.)
- 4 Pupils are currently entitled to 15 hours free provision per week for 38 weeks or 30 hours a week for qualifying working families.

### **Admission Limit**

- 5 The Admission Limit determines the maximum number of pupils that can be properly accommodated in a nursery. It is not an arbitrary process, and;
  - is assessed in accordance with the Department for Education (DfE) Premises Regulations which take account the nature and type of the school buildings providing for the acceptable amount of space for each pupil, and
  - takes into account the DfE staffing ratio of 1 adult to 13 pupils with at least one adult being a teacher.
  - The number of children in any session will not exceed 42. The admission number has traditionally been 52 places made up of 26 in the morning session and 26 in the afternoon session although the nature of the recent changes in 30 hours provision has meant that the previous notion of separate mornings and afternoons has been superseded by a more flexible approach.

### **Closing and Announcement Dates**

- 6 The closing date for receipt of applications for nursery in September 2024 is October 2023. Decisions are posted to parents in November 2023. Late applications are accepted and will be considered after those received by the closing date have been processed.
- 7 Applications are considered during the school year and should be submitted by Friday at 5pm during term time. Decisions are normally posted on the following Friday

## **Admission to Nursery**

- 8 A child who has attained the age of three years on, or before, the 31 August 2017 will normally be admitted to a nursery class from the start of the following school year.

## **Early Admission**

- 9 Once a pupil has secured a place for September admission, if places are available children may be admitted earlier. Those places will be offered by the school in criteria order as follows;
- a) Children born in the Autumn Term may be able to start in the Spring Term.
  - b) Children born in the Spring Term may be able to start in the Summer Term.

If a child attends a nursery 'early', they will normally continue into the nursery in the following September unless there has been a change of address or there is a change in child care arrangements.

## **Allocation of Places and Admission Criteria**

- 10 This section outlines the criteria to be used to decide upon eligibility for a place where the number of applications exceeds the admission limit.

Having regard to a pupil with a Statement of Special Educational Needs or Education Health and Care Plan naming the school in their statement, the criteria for allocating places is listed below in order of priority:

- a) Children who are Looked After Children and all previously Looked After Children
- b) Children whose parent is employed at the school
- c) Children who are ordinarily resident<sup>i</sup> in the catchment area of the school.

For the purposes of applications received by the closing date, a catchment area school will be determined in relation to the address at which the pupil is ordinarily resident on the closing date. A child's place on a waiting list is reviewed once the parent has confirmed that the pupil is resident at a different address.

- d) Doncaster Children, living within the same family unit (e.g. stepchildren) who are attending the school at the point of application (excluding nursery).
- e) Doncaster children who live in the catchment area of a school without a nursery.
- f) Doncaster children who live in the catchment area of a school with a nursery.
- g) Children not resident in Doncaster.

If, in any category, there are more children than places available, places will then be determined by reference to order of birth, eldest first

If there are any children with identical dates of birth, the child living nearest to the school will be offered the place. The distance is measured in a straight line from

the point of the front entrance of the pupil's home, to the entrance nearest to the reception point of the school building. In the case of split site schools, it shall be the entrance nearest to the reception point of the site the pupil attends for the purpose of registration.

## **Waiting Lists**

- 11 In the event of a parent being refused admission, the child's name will be placed on a waiting list for the nursery. Waiting lists are held all year in criteria order and by date of birth within criteria (eldest first). If a place becomes available it will be offered first to children of current nursery age and then to any children who may be eligible to be admitted 'early'. No priority will be given to the date of receipt of the application.
- 12 Places will only be allocated from the waiting list when the number of pupils in the nursery falls below the Admission Limit. If a place does become available it will be allocated to the child at the top of the list on the day that the LA receives confirmation of the vacancy.

## **Notes**

### **False Information**

Any place offered on the basis of a fraudulent or intentionally misleading application will be withdrawn, e.g. giving a false address. It is for parents to satisfy the school of their circumstances as they apply to the admission criteria at the time of application.

### **Multiple Addresses**

Where a child is resident with parents at more than one address, the address used for admission purposes shall be the place at which the child spends the majority of the school week (Monday to Friday) during term time. Where there is a clear 50/50 split, parents should decide.

### **Further Information**

Further, more detailed information about the admission process can be found in the Starting in a Nursery Booklet, available from the school or the LA as follows:-

<b>Address:</b>	Admissions and Pupil Services, Doncaster Council, Civic Office, Waterdale, Doncaster, DN1 3BU
<b>Telephone:</b>	01302 737274 or 01302 737205
<b>email address:</b>	admissions@doncaster.gov.uk

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### **Children who are Looked After Children and all previously Looked After Children**

A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

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**i Ordinarily Resident**

Reference to where a pupil is ordinarily resident means that they are habitually and normally resident at their address, other than for occasional absences, for a settled purpose which is not solely to receive education. If parents are moving address they will only be considered as being ordinarily resident and, therefore, considered under this criterion, when they are living at their new address.