

## FS2 Medium Term Plan – Spring 1

<p>Why do Zebra's have stripes (Africa)?</p>	<p>General Themes...</p>	<p>Where is Africa? African terrains African weather African animals African tribes – Massai way of life African patterns/art African drumming</p>	<p>Focus Texts...</p>	<p>Handa's Surprise Pretty Salma The Lazy Lion Handa's Hen Fatou fetch the water Pretty Salma Ugly Five Mama Panya's Pancakes</p>	<p>Wow moments / Experiences...</p>	<p>Chinese New Year/food tasting African drumming experience</p>
<p style="text-align: center;"><b>C&amp;L</b></p>	<p style="text-align: center;"><b>PSED</b></p>	<p style="text-align: center;"><b>PD</b></p>	<p style="text-align: center;"><b>Literacy</b></p>	<p style="text-align: center;"><b>Maths</b></p>	<p style="text-align: center;"><b>UTW</b></p>	<p style="text-align: center;"><b>EAD</b></p>
<p><b>Tell me why!</b> Developing review time - Asks how and why questions... Listen to and talk about stories to build familiarity and understanding. Learn rhymes, poems and songs. Understand how to listen carefully and why listening is important. Sustained focus when listening to a story Developing descriptions using acquired vocab – riddles Listening to stories from other cultures – African tales Asking questions to find out more</p>	<p><b>Nothing's going to stop us!</b> Encourage them to think about their own feelings and those of others by giving explicit examples of how others might feel in particular scenarios Setting simple challenges i.e. New Years resolutions/personal challenges, goals &amp; achievements</p>	<p><b>Dance</b> Responding to music Moving a different speeds and 'tones' Follow a set of actions Isolating parts of the body for movement</p> <p><b>Fine Motor Development</b> Threading, cutting, weaving, playdough, tweezer activities Begin to form some letters correctly Handle tools, objects, construction and malleable materials with increasing control Encourage children to draw freely. Cutting with Scissors along zig zag lines</p>	<p>African animal riddles Stories from other cultures and traditions Describe main story settings/events/characters (similarities and differences within other cultures) Read non-narrative texts/online text, for information about African animals Animal fact files Writing simple phrases/sentences Digital books to listen to RWInc set 1 sounds – varying levels CVC/CVCC/CCVC word blending Reading simple captions/sentences with known sounds Next 5 common exception words</p>	<p>Introducing zero Comparing mass and capacity Numbers 6, 7 and 8 Making pairs Combining two groups Introducing 10s frame</p>	<p>Look at/find UK on globe/Google Earth Find Africa on globe/Google Earth Talk about similarities and differences between the physical landscape and way of life in our community and that in a Massai community Identify and compare animals from Africa to domestic and farm animals. Chinese food tasting <b>Use images, video clips, shared texts and other resources to bring the wider world into the classroom.</b></p>	<p>Learn traditional African drumming rhythms keeping to a steady beat and perform it. Encourage children to create their own music Listen to African music and make their own dances in response. Exploration of other countries – dressing up in different types of dress (Ntama) Savannah sunset – 2 colour blended wash</p>