

School Improvement Priorities 2023-24

1. To promote consideration of others (kindness) as an ethos throughout the school.
2. To establish an SEMH hub at school and to begin to get it working successfully in conjunction with becoming a THRIVE school.
3. To re-establish excellent attendance at Ivanhoe.
4. To continue to show above local and national average KS2 results in Reading, Writing and Maths.



Bridget Phillipson (Shadow Secretary of State for Education) with Alice from Y6 and some of our ex-pupils now at Wath Secondary School

1.

1. To promote consideration of others (kindness) as an ethos throughout the school.

Action	Time Frame	Lead Person	Monitoring	Success Criteria	Cost
School to work with Badges Plus to produce a design for Kindness Badges:	A1	JB		Five beautiful types of badge (colour-coded)	£400
School to work with Design Identity to produce a Kindness Certificate to match the other certificates we use at school:	A1	JB		End product used in school.	£600
Staff to design kindness cards for children to reward them for kindnesses, for showing kindness by being role models and for helping to make dinner-time a pleasure.	A1	LM	JB	The cards themselves and their use in school	£40
Work with all staff and dinner time supervisors to gain common understanding of how to reward kind behaviour.	From A1 and ongoing	LM	JB	Large numbers of cards to have been given out on a daily basis – and children to be very aware of the cards and what they can be rewarded for.	N/A
Kindness assemblies: Y5/Y6, Y3/Y4 and KS1 + F2.	From A1 and ongoing	JB/LS	JB	Regular kindness assemblies – and the idea becoming part of the vocabulary of the school and the ethos of the school. Parents to let us know examples of kindness etc.	N/A
Organise a Random Act of Kindness Week for staff and parents to raise awareness of the kindness agenda.	Termly	JB	JB	To generate a dojo wall where people express how they felt about carrying out an act of kindness that exists simply to bring a bit of happiness into the world (in order to help embed the ethos.)	N/A
School to raise awareness of the theme of kindness through dojo, twitter (X) homework front pages and the media in order to embed the approach in school.	Ongoing	JB	JB	Seeing kindness become the ‘currency’ in school and the wider community.	N/A
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Kings and Queens of Kindness	Ongoing	LS	JB	Seeing the awareness of kindness and rewards for kindness clear in class.	
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2. To establish an SEMH hub at school and to begin to get it working successfully in conjunction with becoming a THRIVE school.					
Action	Time Frame	Lead Person	Monitoring	Success Criteria	Cost
To establish the Thrive approach throughout school.	A1 Ongoing	Faye D	LM	To see within a few months (and then ongoing) a uniform approach responding to behaviours throughout the school which should help children to feel safe, supported and ready to learn.	£2,500
To bid for, win and establish an SEMH hub at Ivanhoe School to support Ivanhoe children and those from the wider community.	Feb 2023 - ongoing	JB	JB, Local Authority	To see the establishment of a hub for children with SEMH situated on site and to have those children partially or fully integrated into school.	N/A
To select members of staff who will be a good fit for the hub.	Feb 23 – ongoing	JB	JB	Getting a good team established who can begin thinking about how the hub will be run and the sort of CPD they will require.	N/A
To reorganise the Y5 classrooms to make them more accessible for the children who might well be integrated into class.	June 2022 – ongoing	PA + KJ	JB	More child-friendly classrooms with less emphasis on the ‘formal’ look.	£1400
To agree with the LA a plan for the roll out of the hub which will include a contract and agreed finances.	September 2023	JB	Governors	Being able to feel confident that we have the resources to provide excellence – and to have a clear written contract.	N/A

To change our articles of association to allow for the hub. ('Significant Change')	Aug/Sept	KK	JB /CL	Change of articles agreed.	£1600
To provide the area and the opportunity to physically build a hub building.	October	Local Authority	JB/NT	A successful build in time for December 2023	N/A
Accept the first children into the hub	December 2023 – Jan 2024	KH + LA	JB	Children established on site as part of the school	N/A
A full hub (of 10) established and accessing the school	By July 2024	CM, NC, ZB	JB	Good attendance and good access to the main school for all children.	N/A

3. To re-establish excellent attendance at Ivanhoe.					
Action	Time Frame	Lead Person	Monitoring	Success Criteria	Cost
To share with parents the school target of re-establishing excellent attendance and to explain to them the concerns of 2022/23 when attendance suffered (in particular, those attending less than 90%).					
To share our successes with parents.					
To reward those who had 98%+ attendance in 2022/23 with attendance sweatshirts celebrating their success and certificates to take home.	A1	GS	JB	Seeing these children around school feel proud of their sweatshirts, publicity through dojo and twitter and a raised awareness of just one of the benefits of great attendance.	£500
To institute daily checks on those children who had less than 90% attendance in 2022/23 and to respond					

<p>immediately to any who are absent in this academic year – through home visits and monitoring calls.</p> <p>To employ the EWO service and meet with them regularly to help with those with persistently poor attendance.</p>					
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To continue to show above local and national average KS2 results in reading, writing and maths					Cost
Action	Time Frame	Lead Person	Monitoring	Success Criteria	
<ul style="list-style-type: none"> • Every class in school will engage with an in-person author visit to engage and inspire children in reading and writing. 	From A1 and ongoing	All staff	LC/JB	All teachers will book an author workshop/visit for their class for the children to partake in.	£2500
<ul style="list-style-type: none"> • Children in Year 3 – Year 5 engage in weekly Cracking Comprehension sessions to help teach them the skills needed. In Year 6, children participate in weekly comprehension sessions to practise the skills taught in previous years. 	From A1 and ongoing	LC/All staff	LC	All teachers in Year 3 – Year 5 will provide a weekly Cracking Comprehension session. Year 6 will have a weekly comprehension.	£300
<ul style="list-style-type: none"> • SPAG Countdowns will be completed daily by every class in Year 3 to Year 6 	From A1 and ongoing	LC/All staff	LC	Spag Countdowns evidenced in books.	N/A

<p>to ensure relevant skills are kept simmering.</p> <ul style="list-style-type: none"> • Maths Countdowns will be completed daily by every class in Year 3 to Year 6 to ensure relevant skills are kept simmering. • Targeted children identified by class teachers to receive a weekly one hour additional tuition session. Booster sessions available for Year 6 children prior to SATs. • In Summer 2, prior to transition, class teachers liaise with previous teacher to organise children into ability groupings. Groupings are fluid to ensure children children’s needs are being met at all times. • Year 6 teachers to conduct half termly assessments with their classes to identify strengths and weaknesses and prepare for SATs. All other year groups to conduct end of term White Rose Maths assessments and analyse using Smartgrade software. • Wherever relevant, children complete a weekly arithmetic test to keep four operations skills and fluency simmering. • Weekly slots allocated for each class to access Times Table Rockstars 	<p>From A1 and ongoing</p> <p>From A1 and ongoing</p> <p>From A1 and ongoing</p> <p>From A1 and ongoing</p> <p>From A1 and ongoing</p> <p>From A1 and ongoing</p>	<p>JN/All staff</p> <p>All staff</p> <p>All staff</p> <p>JN/LC</p> <p>All staff</p> <p>JN/All staff</p>	<p>JN</p> <p>KH</p> <p>KH</p> <p>JN/LC</p> <p>JN</p> <p>JN/OM</p>	<p>Maths Countdowns evidenced by Countdown record sheets.</p> <p>An attendance record of children who have attended weekly tuition sessions.</p> <p>Streamed class lists. On Emag, classes are established into ability groups by teachers every half term.</p> <p>Half termly assessment data. Smartgrade data.</p> <p>Arithmetic scores kept by teachers.</p> <p>TTRS Statistics bolt on to identify fastest/most improved etc person in each year group.</p>	<p>N/A</p> <p>£40 per hour per teacher for 15 hours</p> <p>N/A</p> <p>smartgrade cost???</p> <p>N/A</p> <p>£400</p>
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<p>intervention to improve automaticity of times tables.</p> <ul style="list-style-type: none"> Termly in-house moderation to be delivered across the school to ensure all teachers are aware of standards required for their year groups within writing and numeracy. Following half termly assessments, Year 6 teachers to identify any areas of weakness within comprehension and deliver input subsequent input accordingly going forward. Numeracy and Literacy Leads will attend subject leader courses to ensure they are abreast of the latest issues and strategies within their subject. 	<p>From A1 and ongoing</p> <p>From A1 and ongoing</p> <p>From A1 ongoing</p>	<p>JN/LC/All staff</p> <p>JN/LC</p> <p>JN/LC</p>	<p>JN/LC</p> <p>JN/LC</p> <p>JN/LC</p>	<p>Staff meetings conducted where teachers will bring relevant books/evidence from their year groups and fill in moderation grids.</p> <p>Half termly assessments from which results are analysed and data used to inform future planning.</p> <p>Log of any subject leader courses attended and any relevant information disseminated to staff in subsequent staff meetings.</p>	<p>N/A</p> <p>N/A</p> <p>£???</p>
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