



Sports Premium 2022/2023



Details with regard to funding

Total amount allocated for 2022/2023	£18900
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023	£18269

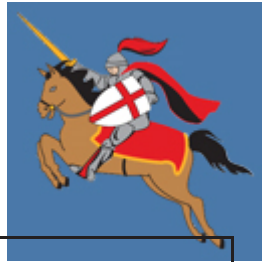
Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A



Sports Premium 2022/2023

Action Plan & Budget Tracking

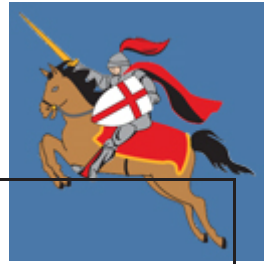


Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Encourage role modeling of healthy and active lifestyle by all staff and the children they teach throughout the curriculum and daily timetable to ensure children begin to embed physical activity as a natural way of life.</p>	<p>Pupils to have a timetabled 15mins of 'daily exercise' embedded into the daily timetable. Class preference on activity and time of the day – activities can include: active play, daily mile, outdoor gym, team games, class tig, Just Dance, Imoves etc.</p> <p>51% of children identified that their core lessons are active. 23% are unsure – teachers to make it more apparent when lessons are active. 27% of children do not think that their lessons are active – teachers encouraged to implement at least once a week. Teach Active subscription will continue. Training provided by scheme will be made available to all members of staff so they are confident and utilising it to the full potential.</p>		<p>The extra 15mins is now off the timetable and teachers can access this on a more fluid approach to work with their current classroom time table. There has been evidence of children being active throughout the afternoon in various ways. There is a general positive attitude to this time of the day and children get excited to participate.</p> <p>By the end of the year 55% of children identified that their core subjects are active. 20% said they were unsure and 25% said their lessons were never active. Although the percentages are slightly higher, more work needs to be done on this area.</p>	<p>This will continue on a basis that is appropriate to their class – I will be looking into a service that can measure and evidence fitness levels throughout the year.</p> <p>Teach Active subscription will continue. All staff will receive training on how to use Teach Active. Additional training to be given to teachers to implement brain breaks into learning.</p>
<p>Increase the standard of dinnertime and break time activities for all children and log evidence to ensure more children are engaged.</p> <p>Long lasting facilities/equipment to be made available enhancing the promotion of physical activity.</p>	<p>A discussion with staff at first sports staff meeting to share ideas of best practice of how to run playground equipment.</p> <p>88% of children say that they are physically active during playtimes. Children have highlighted other things that they would like to see on the playground or</p>	<p>Playground equipment £466.32</p>	<p>Playground equipment was purchased as requested by children. At first, this was evidently very successful just by overserving the children during playtimes and lunchtimes. There was an obvious increase in physical activity. However, this did not sustain due to lack of respect for equipment and equipment not being used correctly,</p>	<p>Playground leaders will be deployed and extra supervision will be in place. Playground equipment will be replenished in correlation with Travel Tracker incentive.</p>



Sports Premium 2022/2023



	<p>during playtimes. Extra lunchtime clubs, supervised by a teacher will be added twice a week. Purchase more sustainable products not sport related to increase active participation to children who prefer other games.</p>		<p>therefore getting broken or going missing. Extra provision is to be put in place next year to ensure the positive affects continue.</p>	
<p>Enhance inclusion of SEN and pupil premium – work closer with SENCO.</p>	<p>Discussion with SENCO regarding equipment to ensure that all activities are inclusive during any possibility of being active.</p>		<p>Equipment has been purchased which includes boccia sets and lower built-in basketball net. Both none and wheelchair users have been observed using this equipment.</p>	<p>A discussion with the SENCO will take place at the beginning of each year to identify further equipment which needs disability access.</p>
<p>Improve physical activity levels in our most inactive pupils</p>	<p>Introduce BIO groups with a focus on physical literacy that specifically target children to increase their participation and increase inclusion. Children have been identified by teacher observations or from the student PE and Support survey for having a dislike and low contribution to PE. Staff will try and tackle this using the child's feedback but if disengagement continues a physical literacy assessment tool has been created to identify a specific need. These children will attend BIO groups with Mr Rockett focusing on this need and will be reassessed after a term.</p>	<p>£7502 SJD</p>	<p>Children were identified by teachers and initially assessed. These children attended some sessions; however, due to time restraints this was not often enough to reassess.</p>	<p>Next year the groups will be smaller and more targeted. SJD sports coach will be timetabled more efficiently.</p>
<p>Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2</p>	<p>Offer swimming top-up sessions to ensure children have the best chance they can to achieve the national curriculum objectives.</p>		<p>15 out of 19 of the children who attending top-up swimming lessons achieved the national curriculum objectives.</p>	<p>The same opportunity will be available for children who didn't achieve the NC objectives this year.</p>



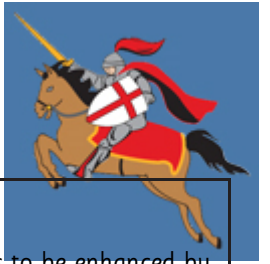
Sports Premium 2022/2023



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure parents, children, teachers, governors and visitors are aware of what PE and sport is taking place throughout school.</p> <p>Increase the opportunity for student voice.</p> <p>Celebrate and promote achievements from sporting events.</p>	<p>Update school website and Class Dojo with PE & sport-related events and activities.</p> <p>Provide and end of year report to Governors.</p> <p>Termly Sport Council meetings to take place.</p> <p>All pupils have completed a PE and Sport survey – results and actions are displayed throughout the action plan.</p> <p>Assemblies led by pupils celebrating achievements and major sporting events (termly). -encourage pupils to tell us about what sporting achievement or physical activity they have done outside of school – promote through Class Dojo.</p>	<p>Trophies £387</p>	<p>Website and class dojo updated regularly.</p> <p>Governor report provided at the end of Summer 1.</p> <p>Meetings held and sports council members took lead roles in questionnaire distribution, Sports Week preparations and deliverance.</p> <p>Results from the questionnaire were provided to staff in detail during a staff meeting. Actions were added to this plan and acted upon accordingly.</p> <p>Achievement promotion through Class Dojo and classroom display. An assembly delivered following on from Sports Week celebrating achievements.</p>	<p>Continue to update with all relevant information.</p> <p>Continue to provide.</p> <p>New Sports council will be appointed with meetings held during the first week of each new term. Minutes to be recorded.</p> <p>The questionnaire will be conducted to staff and children at the end of each academic year to highlight the strengths of PE & Sport in school and the any actions to be added to the next year's action plan.</p> <p>Possibility of weekly achievements to be highlighted during Learner of the Week assembly.</p>



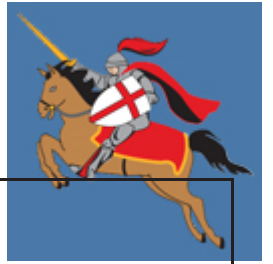
Sports Premium 2022/2023



<p>Work closer with outside agencies and specialist coaches creating and promoting local pathways.</p> <p>Provide children with numerous activities and involvements throughout the year that will allow them to enhance their spiritual and emotional well-being.</p> <p>Embed physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching.</p> <p>Work towards gold Kitemark.</p>	<p>Continue to work with current external clubs and create partnerships with further clubs to increase and broaden options.</p> <p>Each Year group to have the opportunity to attend a school residential. Each year group have had the opportunity to take part in a sport which they may not have had the opportunity to do so.</p> <p>Attend 3 School Games Competitions every term – if available.</p> <p>Active travel relaunch and awards each month. Teach Active & timetabled active time as discussed in indicator 1.</p> <p>Aim to achieve the gold kitemark for the Schools Games by:</p> <ul style="list-style-type: none"> - Maintaining and growing school's engagement 		<p>Current engagement with School Games and SJD Coaching. Additional collaboration with Conisbrough Cricket Club, Get on Board Yorkshire and Danum Basketball team opening up external opportunities.</p> <p>Year 3 attended Kingswood Activity Centre Year 4 attended Whitby YHA Year 5 & 6 attending Robin Wood Activity Centre During Sports Week, every child took part in a sport they have not had the chance to do – skateboarding & inclusive sports.</p> <p>A total of 5 school games were attended (2 teams per competition) – 100 children had the opportunity to take part.</p> <p>Engagement in the travel tracker has increased immensely with 68% of children taking part in active travel.</p> <p>We have been awarded the gold kitemark.</p>	<p>After school clubs to be enhanced by external agencies.</p> <p>Continue to attend residential per year group to increase personal characteristics and open up opportunities.</p> <p>Continue to attend.</p> <p>Engage further by offering incentives of playground equipment to winning classes. Aim for 75% participating in active travel.</p> <p>Aim again for the gold kitemark.</p>
--	--	--	---	---



Sports Premium 2022/2023



- | | | | | |
|--|---|--|--|--|
| | <ul style="list-style-type: none">- Creating positive experiences- Transition focus- Character development- Engaging parents | | | |
|--|---|--|--|--|



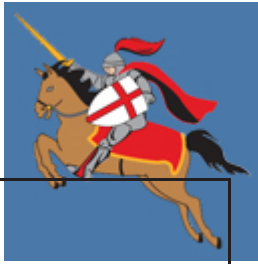
Sports Premium 2022/2023



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improvement in the quality of PE lessons impacting on the pupils learning and progress.</p> <p>Offer all teachers and support staff opportunities for CPD.</p>	<p>Multiple schemes available to aid teachers with their PE delivery. PEhub will be purchased and trialed as an additional scheme. Other schemes/resources that are made available will be announced in staff meetings and made accessible through staff portals.</p> <p>Each skill on the curriculum will be videoed and a bank of videos/photos will be made available for teachers to access if they need more clarity on the skill (PE Hub).</p> <p>Staff survey. 62% of staff feel confident teaching PE. 38% are unsure. Comments in regards to assistance they need have been highlighted on the Teacher Survey.</p> <p>Continue to offer staff support in areas they lack confidence by PE coordinator team teaching or through observations. 100% of staff members have said that they feel supported by the PE lead.</p> <p>Ensure that all updates in PE and sport are promoted through staff meetings. Structure PE specific staff meeting</p>	<p>The PE Hub £525</p> <p>Dance & gymnastics CPD £330</p>	<p>At the beginning of the year 62% of staff said they were confident teaching PE, with the remaining percentage unsure due to not being able to demonstrate skills or know how they are performed. The PEhub has a bank of videos and teacher explanations, which have been very helpful with increasing PE delivery.</p> <p>Gymnastics and dance was an area that appeared on the staff questionnaire as an area that teachers were not confident in teaching. Becky Parkinson from Cre8tive Dance came to do a 5 hour training workshop with 12 members of staff, all rated the training session 5/5.</p> <p>All updates given in staff meeting and staff meetings dedicated to sports and PE updates when needed. Comments from</p>	<p>Continue to use PEhub and share any other relevant content that becomes known.</p> <p>We will be working with Cre8tive Dance next academic year. A teacher from each year group will be have training in gymnastics and dance. The will get the opportunity to observe a lesson and then teach that lesson.</p> <p>To continue</p>



Sports Premium 2022/2023



	<p>throughout the year with guided agenda.</p> <p>Observations to be timetabled throughout the year with a progression focus and a focus that the member of staff would like. (2 per term).</p>		<p>children PE and Sport survey were shared in a staff meeting along with advice on how to implement their voice and desires into the PE lesson.</p> <p>Casual observations have been conducted to ensure the confidence of staff and progression of the PE curriculum and feedback given.</p>	<p>Observations to be timetabled throughout the year with a progression focus and a focus that the member of staff would like.</p>
--	---	--	--	--



Sports Premium 2022/2023



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Widen pupil's aspiration of PE and sports</p> <p>Experience participating in different sports.</p> <p>Enjoyment of being physically active</p> <p>Vary the extra-curriculum clubs to involve more sports outside of the PE curriculum to increase engagement and participation.</p>	<p>Enhance links with local sports clubs to signpost opportunities so that an increased number of children join clubs. PE coordinator to have a list of external clubs available for those children who show interest and G&T children. Sports Week used to promote new sports.</p> <p>Increase after school club intake.</p>	<p>Get on Board Yorkshire Skateboarding £996</p> <p>Bikability £955</p> <p>Conisbrough Cricket Club £150</p> <p>Danum Basketball £50</p> <p>SJD £1978</p>	<p>Sports Week was very successful and good stage to promote the spiritual and emotional aspects of the PE curriculum. Feedback from children, parents and staff was very positive.</p> <p>27% of children are part of an extra-curriculum club. Children have identified the sports they would like to take part in and why they can't at the moment. The KS1 football club was very well attended.</p>	<p>Continue to work with existing links and establishing after school clubs for children to continue sports they enjoyed. From questionnaires, we will invite other agencies in that children have requested.</p> <p>2 clubs have been added on Tuesday and Thursday lunchtime and the sports will rotate each half term. We have arranged for the football club to continue and have Get on Board Yorkshire starting skateboarding after school clubs and Cre8tive Dance starting an after school in September. Use student survey results to identify the most popular time for clubs to reduce barriers for pupils to take part in physical activity.</p>

