



Sports Premium 2021/2022



Details with regard to funding

Total amount carried over from 2019/20	£3167
Total amount allocated for 2020/21	£18850
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1000
Total amount allocated for 2021/22	£18860
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18860

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



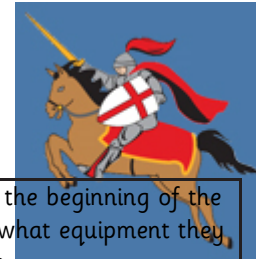
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Action Plan & Budget Tracking

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Encourage role modeling of healthy and active lifestyle by all staff and the children they teach throughout the curriculum and daily timetable to ensure children begin to embed physical activity as a natural way of life.</p> <p>Increase the standard of dinnertime and break time activities for all children and log evidence to ensure more children are engaged.</p> <p>Long lasting facilities/equipment to be made available enhancing the promotion of physical activity.</p>	<p>Pupils to have a timetabled 15mins of 'daily exercise' embedded into the daily timetable. Class preference on activity – activities can include, active play, daily mile, outdoor gym, team games, class tig, Just Dance, Imoves etc.</p> <p>Teach Active subscription will continue. Training provided by scheme will be made available to all members of staff so they are confident and utilising it to the full potential.</p> <p>Sports coaches used to run lunchtime activities.</p> <p>Opportunity for children to be taught different playground games which they can then implement independently.</p> <p>Each class will have the opportunity to replenish their class' equipment when needed.</p>	<p>0 (TeachActive subscription)</p> <p>£936 (SJD Coaching)</p> <p>£249 (playtimeworks hops.com)</p> <p>£400</p>	<p>The extra 15mins is now off the timetable and teachers can access this on a more fluid approach to work with their current classroom time table. There has been evidence of children being active throughout the afternoon in various ways. There is a general positive attitude to this time of the day and children get excited to participate.</p> <p>Active Maths and Literacy adopted by most teachers and used on a weekly basis in core lessons – training did not happen due to multiple date changes. This is something that must be done next year to ensure everyone is using it to its full potential.</p> <p>Increase in participation levels and decrease in behavioral issues when sports coaches set up games during lunchtimes.</p> <p>Playtimes are a very active time of the day and usually most children are involved in some form of active play. General playtime equipment does not last long as is lost or not looked after properly therefore a system</p>	<p>This will continue on a basis that is appropriate to their class – I will be looking into a service that can measure and evidence fitness levels throughout the year.</p> <p>Teach Active subscription will continue. Training provided by scheme will be made available to all members of staff so they are confident and utilising it to the full potential.</p> <p>Looking at employing a lunchtime supervisor who specialises in sports – setting up various games and opportunities throughout lunchtimes.</p> <p>A discussion with staff at first sports staff meeting to share ideas of best practice of how to run playground equipment.</p> <p>ALL children to complete</p>

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<p>Enhance inclusion of SEN and pupil premium – work closer with SENCO.</p> <p>Improve physical activity levels in our most inactive pupils</p>	<p>Adventurous equipment to be purchased in nursery and Reception of increase gross motor and ABCs skills.</p> <p>Meet with SENCO to discuss options available to increase SEN and premium provision and engagement.</p> <p>Discussion with SENCO regarding equipment to ensure that all activities are inclusive during any possibility of being active.</p> <p>Sports coach specialist employed to assist in CPD for staff with children with specific disabilities.</p>	<p>(equipment)</p> <p>£5000 – KS1 & Nursery equipment</p> <p>£2808</p>	<p>will be put in place to ensure this does not happen.</p> <p>Brilliant feedback from children and staff regarding SJD coach. Increased participation in PE lessons and increase in confidence of staff to allow this participation level to continue.</p>	<p>questionnaire at the beginning of the year to identify what equipment they would like to see.</p> <p>Will looking into investing more sustainable products not sport related to increase active participation to children who prefer other games.</p> <p>This member of staff will continue to work with the children and the member of staff across all areas of the PE curriculum. Discussion with SENCO regarding equipment to ensure that all activities are inclusive during any possibility of being active. The introduction of BIO groups that specifically target children to increase their participation and increase inclusion.</p> <p>All Pupils in school to take Koboca survey to identify physical activity levels and activities they would like to try. Engage pupils not meeting the CMO guidelines by providing activities they have requested.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure parents, children, teachers, governors and visitors are aware of what PE and sport is taking place throughout school.</p> <p>Celebrate and promote achievements from sporting events.</p> <p>Work closer with outside agencies and specialist coaches creating and promoting local pathways.</p> <p>Increase the opportunity for student voice.</p> <p>Provide children with numerous activities and involvements throughout the year that will allow them to enhance their spiritual and emotional well-being.</p>	<p>Update school website and Class Dojo with PE & sport-related events and activities.</p> <p>Provide and end of year report to Governors.</p> <p>Attend 3 School Games Competitions every term – if available.</p> <p>Termly Sport Council meetings to take place.</p> <p>Assemblies led by pupils celebrating achievements and major sporting events (termly). -encourage pupils to tell us about what sporting achievement or physical activity they have done outside of school – promote through Class Dojo.</p> <p>As a school, we will continue to work with</p>		<p>Website and class dojo updated regularly.</p> <p>Governor report provided at the end of Summer 1.</p> <p>3 school games attended – attended all that was available that did not coincide with school dates.</p> <p>Sports council meetings did not take place due to staffing.</p>	<p>Continue to update with all relevant information.</p> <p>Continue to provide.</p> <p>Will attend all that we can and arrange external friendly fixtures.</p> <p>Ensure that Sports Council begins in September and meetings happen termly.</p> <p>All children will complete a questionnaire during Autumn 1 and Summer 1 regarding their opinion on PE and sport around school.</p> <p>Continue to promote celebrations through assemblies and class dojo – ensure that all staff are aware of this</p>

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	<p>Ray Matthews and his charities and develop contacts with other local athletes – school entry into the Rotherham 10k event.</p> <p>Increase Intra-school competitions related to major worldwide sporting events – launch days.</p> <p>Continue to work with current external club links (Active Fusion, Club Doncaster, Allstars Cricket, SJD, Scotty's Heroes).</p> <p>Spiritual and emotional experiences</p> <ul style="list-style-type: none"> - Healthy foods workshop - Meet an athlete - Attend competitions - Attend a professional sporting event - Shadowing a sports professional 	<p>£500 (trophies & medals)</p> <p>£5200 (Club Doncaster)</p> <p>A-Life £625</p> <p>Mr Dan £800</p>	<p>Links with external clubs have created avenues for children to attend sporting activities/events outside of school. Increased participation in after school clubs, lunchtime clubs and PE lessons.</p> <p>Sports Week was very successful and good stage to promote the spiritual and emotional aspects of the PE curriculum. Feedback from children and staff was very positive.</p>	<p>to increase sport profile.</p> <p>Work towards gold Kitemark.</p> <p>Will continue to work with current external clubs and create partnerships with further clubs to increase and broaden options.</p> <p>Spiritual and emotional aspects of the curriculum will be revisited to make organization more manageable for staff and children to access. Questionnaire at the beginning of the year will incorporate the future of these events to ensure they are child-led.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improvement in the quality of PE lessons impacting on the pupils learning and progress.</p> <p>Offer all teachers and support staff opportunities for CPD.</p>	<p>Power of PE Scheme available through staff share. Other schemes/resources that are made available will be announced in staff meetings and made accessible through staff portals.</p> <p>Each skill on the curriculum will be videoed and a bank of videos/photos will be made available for teachers to access if they need more clarity on the skill.</p> <p>Continue to offer staff support in areas they lack confidence by PE coordinator team teaching or through observations. All staff members feel confident to approach PE coordinator to ask for support.</p> <p>Ensure that all updates in PE and sport are promoted through staff meetings.</p> <p>Observations of lessons (2 per term)</p>	<p>£2364</p>	<p>Pupils have clear, well-structured sessions that progress skills with clear assessment of skills along the way.</p> <p>A bank of skills has begun to be videoed and will be completed at the beginning of next year for staff to access to improve confidence on teaching skills.</p> <p>Staff have commented on many occasions on how confident they feel delivering PE.</p> <p>A member of staff has attended a dance workshop which she said was extremely beneficial to increase her confidence and skills in delivering a dance unit.</p> <p>Casual observations have been conducted to ensure the confidence of staff and progression of the PE curriculum.</p>	<p>Will research into other schemes of work to run along side schemes currently in place.</p> <p>To be continued.</p> <p>Complete staff survey in Autumn 1 and make adjustments as necessary.</p> <p>External clubs will no longer be used for staff CPD as all staff have received and coaches will be utilized elsewhere for more benefits.</p> <p>Structure PE specific staff meeting throughout the year with guided agenda.</p> <p>Observations to be timetabled throughout the year with a progression focus and a focus that the member of staff would like.</p>



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Widen pupil's aspiration of PE and sports</p> <p>Experience participating in different sports.</p> <p>Enjoyment of being physically active</p> <p>Vary the extra-curriculum clubs to involve more sports outside of the PE curriculum to increase engagement and participation.</p>	<p>Enhance links with local sports clubs to signpost opportunities so that an increased number of children join clubs. PE coordinator to have a list of external clubs available for those children who show interest and G&T children.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Audit of all P.E equipment to be completed alongside the curriculum map. Any gaps in equipment to be replace and replenished.</p>	<p>Scotty's Heroes £230</p>	<p>Children invited to holiday camps, weekend events, football trials etc.</p> <p>Audit completed each term. Equipment replenished when needed</p>	<p>Continue to create links with outside clubs – introduce new afterschool clubs.</p> <p>Use Koboca survey results to identify the most popular time for clubs to reduce barriers for pupils to take part in physical activity.</p> <p>Increase Intra-school competitions related to major worldwide sporting events – launch days.</p> <p>Continue</p>



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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunity to experience competition at intra and inter school level.</p> <p>Offer as many pupils as possible, the chance to represent school in competitive sports.</p> <p>Embed an element of competition into the curriculum.</p> <p>Raise the profile of international competitive sport to inspire and engage children.</p>	<p>All children to be engaged in Level 1 competitions within their PE curriculum lessons (intra school).</p> <p>Provide 3 termly opportunities for additional level 2 sporting competitions in a wide variety of sporting activities.</p>	<p>Approx. £600 (coaches to events)</p>	<p>All children from Nursery – Y6 took part in a competitive Sports Day and Race for Life.</p> <p>2 Football tournaments, boccia event and dance competition entered.</p>	<p>To continue.</p> <p>Enter a minimum of 1 per half term School Games event.</p> <p>Establish a cycle of intra school competition which covers a broad range of sports to increase the number of children competing and foster a culture of sporting success – worldwide sport events launch days – this may be implemented during lunchtimes</p> <p>Introduce personal challenge through Koboca.</p>
	Total approx. cost	£19712	Remaining approx. 0	