



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul> <li>Staff trained to follow the IPEP lesson planning to cover all aspects of the P.E curriculum.</li> <li>P.E. Co-ordinator attended P.E Conference</li> <li>Attendance in 4 School Games Competitions</li> <li>Improved playground activities and equipment</li> <li>Improved equipment throughout school to compliment the IPEP curriculum planning</li> <li>Promotion of Ivanhoe sport through the website - sports tab</li> <li>A successful sports week resulting in children taking part in a varied range of sporting activities at sporting venues</li> <li>A sports kit provided for children representing the school in competitions</li> </ul>	<ul> <li>Daily Mile to be embedded within the school day across the school</li> <li>CPD given to staff to build confidence and knowledge in sport-specific areas.</li> <li>P.E coordinator to attend more networking meetings.</li> <li>Assessment procedure to be embedded and utilised by all staff</li> <li>P.E apprentice to be employed to assist in the P.E throughout school</li> <li>Increase participation through extra-curricular clubs - lunch and after school</li> <li>Enter more competitions and include B teams</li> <li>Achieve the school's first Games Mark achievement.</li> </ul>





Academic Year: 2018/2019	Total fund allocated: £18552	Date Updated:	12 <sup>th</sup> July 2019	
<b>Key indicator 1:</b> The engagement of primary school children undertake at I				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra-curricular activities	of pupils.	equipment £209 Fusion leaders £700	times/ lunchtimes. Observations from Coordinator and opinions from pupils during end term class council meetings. Collate registers to establish % of participation – 39% of children at the school have been involved in an afterschool club.	more children. Continue to work with local sporting companies.





	Staff to wear full suitable P.E kit on day of P.E and participating in all areas of physical activity e.g. P.E lessons, daily mile, after-school clubs.	towards sport and physical activity. Increased participation in physical activity.	Increased participation in the daily mile. Increased confidence in staff and pupils. Invest in school sports uniform for staff and children. Introduce staff-pupil extra- curricular activities.
Daily Mile embedded into school day to improve stamina and pupils' concentration	Whole school to run for 15 minutes every day.	of pupils, increased focus and attention.	Progress form Daily Mile to alternative 15 minute physical activities as part of a healthy living scheme.
Active classrooms philosophy utilised across the school	Physical activity and practical approaches to classroom based activities across all subject areas: - wake and shake - brain breaks - practical lessons	the school day and every classroom	opportunities to be active during





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Key indicator 2: The profile of PE an	d sport being raised across the school a	s a tool for whole	school improvement	
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School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
Attendance at School Games	Pupils provided with different	<mark>Coach: £1520</mark>	Improved physical, mental and	Place top 3 in next year's
Competitions	experiences and opportunities to work		<mark>social skills.</mark>	<mark>competitions with club links to</mark>
	as a team and compete against others,	<mark>fee: £50</mark>		competitions embedded in after
	respect for rules and other adults			<mark>school and lunchtime offer</mark> .
	whilst increasing confidence and			Take school sports reporters to
	<mark>enjoyment.</mark>			<mark>events.</mark>
School Website	A sports tab added to the website		Community, parents, children and	Continue to update each half
	highlighting all events and photos.		teachers aware of what is going on	
			around the school in terms of	
			physical activity and sport.	
Constant				Annual annual
Sports week			Pupil interest and engagement in a new activity, resilience, taking	Annual event
	venues - Graves Tennis club, Awesome			Involve sports leaders in
			_ ·	organization and deliverance of
				sports day and sports week
			opinion. Skills transferred into the	
	Well-structured sports days in both		classroom.	
	Key Stages including a wide range of			
	sporting activities.			
Celebrate and promote achievements	Each child who participates in Level 2	<mark>£67.75</mark>	Children talk regularly about	Achievements within PE lessons
from sporting events.	competitions receive a medal.		sports activities and opportunities.	and tournaments are celebrated
				in assembly and on social media
				networks. PE Star of the Week -



### Sports Premium 2018/19



			one person per class is awarded the medal. They wear the medal
			for a week and tell rest of school how they won it.
Achieve School Games Bronze Award	The school is aiming to achieve its		School Games Mark-gold
	first Gamesmark award.		application – achievable through
			new school hours making it possible to deliver 2 hours of P.E
			per week.
School leaders	Lead lunchtime and break time		Indoor and outdoor activities for
	activities for younger students		leaders to organize working
	Support lunchtime supervisors	Role models for younger students.	
		Reduction in behavioral issues and boredom at non- curriculum times	child to engage.
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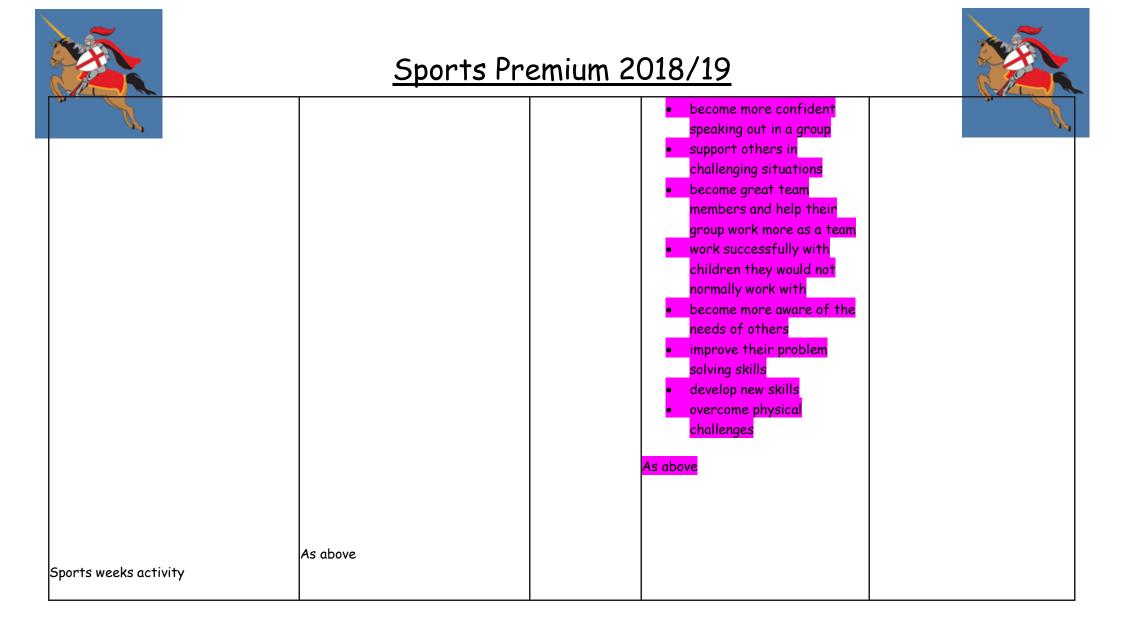


School focus with clarity on intended <b>mpact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Professional development in subject leadership for PE subject leader.	Attend Active Fusion conference	£75 Cover £159	Up to date with national updates, sharing of good practice. Networking with local clubs, schemes and schools	Attend in 2020 as well as networking meeting and New Pl coordinator meetings.
Improvement in the quality of PE lessons impacting on the pupils learning and progress	PE Scheme (IPEP): • To ensure continuity and progression across the school.	<del>£595</del>	learning Monitoring and evaluation, including dialogue from pupils and staff. Increased subject knowledge and	Teachers to start to team tead with the PE specialists, sharing planning and delivery of the lessons – Active Fusion. Complete a staff skills audit to determine areas of developmen
SEN training	2 members of staff to attend SEN in sport training.	Cover £318	confidence amongst staff. Teaching Assistants willing to run mini activities during a lesson and get involved themselves during lessons. This sets a positive example to the children.	and attend training.
P.E Network Forum	Three days of training to support Co-ordinator's role			Try new initiatives or activitie: based upon professional discussions held with colleague





School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Arrange for specialist coaches to run sessions during curriculum time and during lunchtime/afterschool in order to offer a wide range of activities to be able provide all children with a diverse experience of sport.	Build links with specialist coaches in order to run sessions. Yorkshire Cricket Board 2	£150	60 children to have the opportunity to work with a qualified YCB coach to develop their cricket skills. Cricket is big sport in the local community.	To work closely with the YCB going into 2020. Email other pathways and organise taster sessions.
Replenish PE equipment for lessons and extra circular clubs.	To ensure all equipment meets healthy safety standards and there is enough equipment for each child.	£2086.07		Ensure that equipment is well maintained and restocked wher needed.
<b>PE lessons</b> : A wider variety of sports embedded into the LTP to be delivered n PE lessons – from IPEP.	Offer a wide variety of sport across the key stages.		Children have been more engaged in P.E lessons due to diverse sporting opportunities. Children have participated in sports which they have never had the chance too.	Continue to use IPEP scheme and invest in other schemes such as yoga.
<mark>Y6 Robin Wood Residential</mark>	Contribution for all Y6 children to attend Robin Wood activity center. Skills developed will help in children's transition into secondary school and assist with whole school citizenship.	£4263	Children will:	Will be repeated next year.







Key indicator 5: Increased participation	on in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to be engaged in Level 1 competitions within their PE curriculum lessons	All children to participate in School Sports Days	<mark>As above.</mark>	Sports Day observations. Whole school community.	Increased interest in level 2 competition.
Provide 2 termly opportunities for	KS2 Cross Country	<mark>As above</mark>		Review what competitions the
additional level 2 sporting competitions	· · · · · · · · · · · · · · · · · · ·		Registers of participants to ensure equality of opportunity is provided within these competitions. 100% KS1 children participated. 57 children from KS2 participated.	school took part in and which pupils were involved. Look at encouraging other pupils to take part in competitions.
	Y1/2 Football tournament Y5/6 Indoor athletics Y3/4 Rugby Y2 Quad athletics KS2 Golf Y5/6 Summer athletics			Place in top 3 in two competitions.
	Total approx. cost	£13554	Remaining approx.	£4544