



Key achievements to date:	Areas for further improvement and baseline evidence of need:
An identified PE leader has been appointed to develop the schools inclusive School Games offer and raise the profile of sport across the whole school. This person is fully committed to successfully address and prioritise the areas of improvement identified.  The school has a supportive Senior Management Team (SMT) who will help to ensure that the school has an inclusive environment and ethos.  A link with the local School Games Organiser (SGO) and YST Lead Specialism Partner School for Inclusion (Project Ability) which represents an integral part of developing the inclusive School Games pathway.  Awareness and previous involvement in inter-school competitions organised in the local area.  Successful week dedicated to sport and introduction of new sporting opportunities.  Delivery of PE lessons by an experienced and qualified sports coach.	Provide training to improve confidence, knowledge and skill to all teaching staff on the deliverance of inclusive PE following the implementation of a new PE scheme which utilises high quality PE lessons.  Offer an increasing range of opportunities catering for ALL young people through PE lessons, school excursions, intra-and inter-school competitions. Review the existing intra-school and inter-school competition programme. Increase knowledge of existing pathways beyond school life and the School Games to sustain participation.





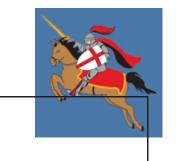
Academic Year: 2017/18	Total fund allocated: £18500	Date Updated:		
Key indicator 1: The engagement of a primary school children undertake at le			icer guidelines recommend that	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra-curricular and curricular	Increased offer at lunchtime and after school to appeal to wider range of pupils	£3581	Intended increase of 20% of KS2 children taking part in extra- curricular activities	P.E apprentice to be employed 2018/2019 to deliver targeted lunch time clubs and varied after school clubs.
Structured Play:  Playtime and lunchtime activities  Reviewing the equipment available and appointing an individual to be responsible.	Increase interest and involvement by 70% more children into sporting and physical activities	See equipment cost further down	Observed a higher use of sports equipment and children mimicking skills and games what they have learnt during P.E lessons. Teachers have reported a decrease in behavioral issues.	Playtime buddy system in place (buddy bus stop) to ensure children are always active and to take care of the equipment.





Key indicator 2: The profile of PE and	d sport being raised across the school a	s a tool for whole	school improvement	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attendance at School Games Competitions	Pupils provided with different experiences and opportunities to work as a team and compete against others, respect for rules and other adults whilst increasing confidence and enjoyment.	School games	Improved physical, mental and social skills.	First Games Mark application completed – next year aim for bronze by following the next steps guidelines.
School Website	A sports tab added to the website highlighting al events and photos.		Community, parents, children and teachers aware of what is going on around the school in terms of physical activity and sport.	Continue to update each half term.
Sports week	opportunities at official sporting venues – Graves Tennis club, Awesome Walls Indoor Rock Climbing, High Ropes, New York Stadium Day,	Venue & activity:	Pupil interest and engagement in a new activity, resilience, taking risks, being part of a team.	Annual event





Order a school logoed kit for children	£195	Children feel and look smart and	N/A
participating in competition when		professional when attending	
representing the school.		competitions.	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Professional development in subject leadership for PE subject leader.	Attend Active Fusion conference	£75	Up to date with national updates, sharing of good practice. Networking with local clubs, schemes and schools	Attend in 2019 as well as networking meeting and New PE coordinator meetings.
Whole school staff twilight	<ul> <li>Implement new PE Scheme (IPEP):         <ul> <li>To undertake whole school training on the implementation of the scheme of work.</li> <li>To ensure continuity and progression across the school.</li> </ul> </li> </ul>	£595	Increased staff confidence Improved quality of teaching and learning	Complete a staff skills audit to determine areas of developmen and attend training.





Key indicator 4: Broader experience (	of a range of sports and activities offe	ered to all pupils		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lessons: A wider variety of sports embedded into the LTP to be delivered in PE lessons - from IPEP.	Offer a wide variety of sport across the key stages.	As above	Children have been more engaged in P.E lessons due to diverse sporting opportunities. Children have participated in sports which they have never had the chance too.	Continue to use the IPEP lesson plans.
Local clubs:  Increase communication with local clubs.  Increase familiarity and promote pathways outside of school.	Display flyers/posters and promote local pathways on the website and direct to children.	No cost	20% of Key Stage 1 children attended the Allstars Cricket holiday camp.	Email other pathways and organise taster sessions.
Sports weeks activity	As above	As above	As above	Annual
Equipment	Purchase new equipment to match the sports in the curriculum map to ensure staff are well equipped and lessons can be delivered to a high quality.	£4132	Staff have felt more prepared and confident to teach. Increased interest to engage in lessons by pupils.	Ensure that equipment is well maintained and restocked when needed.

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Gifted and talented children given	Gifted and talented swimmers	£285	Children have had the opportunity	Lower the starting age of
opportunity 🐪 💮	identified and offered an extended		to work towards swimming badges.	swimming in school.
	swimming programme to stretch			
	their capabilities.			

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended	Sustainability and suggested			
impact on pupils:		allocated:		next steps:
Basketball	Enter a team into the basketball tournament.			Enter more competitions next year including 2 B teams to
Hockey			Experience new activities	achieve the bronze Games Mark.
	Enter 2 teams into the hockey tournament.	As above	Community celebration of sport, parents invited to watch.	
Football				
	Enter a team into the football			
	tournament at Keepmoat Stadium			
	Total approx. cost	£16,031	Remaining approx.	£2469