

# HISTORY

The Great Fire of London  
 Children will be taught  
 -When and where did the fire start  
 -Why did the fire start  
 -Why did the fire spread so quickly  
 -How did people try to put the fire out?  
 -How and when was the fire out?  
 HENRY BESSEMER, BESSEMER STEEL AND LINKS TO SHEFFIELD

# LITERACY

The Great Fire of London  
 writing.  
 Poetry  
 Fairytales

# MATHS

MULTIPLICATION AND DIVISION  
 FRACTIONS  
 TIME  
 MONEY  
 PLACE VALUE TO 100

# ART

THE WORKS OF CHRISTOPHER WREN  
 - THE ARCHITECT WHO REDESIGNED ST PAUL'S CATHEDRAL  
 POP ART AND ANDY WARHOL  
 PRINTING- I CAN USE ONE COLOUR MONOPRINT TO CREATE SIMPLE MARKS AND PRINTS USING A VARIETY OF IMPLEMENTS.

# GEOGRAPHY

UK what makes it special- Name countries. capital cities using maps, atlases and globes.  
 Name seas surrounding the UK.



# DT

farm to fork  
 knife safety

# SCIENCE

Describe the simple physical properties of a variety of everyday materials (e.g. rough, smooth, bendy)  
 Compare a variety of everyday materials on the basis of their simple physical properties and group together collaboratively

# MUSIC

Recorders  
 using instruments and different timbres  
 tempo  
 volume

# PE

Net and Wall  
 Athletics

# SPANISH

My name is..  
 counting to ten  
 yes and no

# COMPUTING

typing a sentence  
 logging onto a computer  
 dragging a mouse with control  
 digital literacy-  
 navigating a website

# PSHE

COUNT ON ME  
 Money where does it come from?  
 sun safety  
 arguments  
 and negotiations

