

## FS2 Medium Term Plan – Summer 1

<p><i>Why do ladybirds have spots? (6 weeks)</i></p>	<p>General Themes...</p>	<p>Spring/signs of Spring Types of minibeasts Identifying minibeasts Classifying and grouping minibeasts Where do minibeasts live? What do minibeasts eat? Importance of plants/trees/flowers Growing plants and fruit and vegetables</p>	<p>Focus Texts...</p>	<p>The Tiny Seed Jasper's Beanstalk Mad about Minibeasts The Hungry Caterpillar Aaargh Spider! Snail Trail Omar and the Bees</p>	<p>Wow moments / Experiences...</p>	<p>Planting seeds and bulbs Butterfly program Chick hatching program Austerfield visit</p>
<b>C&amp;L</b>	<b>PSED</b>	<b>PD</b>	<b>Literacy</b>	<b>Maths</b>	<b>UTW</b>	<b>EAD</b>
<p><b>What happened?</b> Re-read some books to deepen understanding Sharing poems and looking at language structures within Looking at humor in poetry Following instructions Developing discussions Using new topic vocabulary to justify grouping Developing explanations for what they can see Show and tell</p>	<p><b>Count on me!</b> Looking After our Planet Money Using kind words Looking after others Falling out – making friends Discuss why we take turns, wait politely, tidy up after ourselves and so on.</p>	<p><b>Athletics</b> Running Hopping Skipping Over arm throwing Throwing to target  Develop pencil grip and letter formation for fine motor tasks Cut accurately along straight lines with scissors</p>	<p>Retell a story with actions and / or picture prompts as part of a group Use story language when acting out a narrative – helicopter stories Draw pictures of characters/ event / setting in a story Labelling parts of a flower/plant Rhyming words/strings Reading decodable digital print Writing simple instructions – how to plant a seed  RWInc set 1/2 sounds – varying levels CVC/CVCC/CCVC/</p>	<p>Counting on to add Subtraction using objects Doubling Halving Sharing Counting beyond 20</p>	<p>Look at Spring – visual signs of Spring Growing fruits/vegetables Where seeds come from and how they grow Parts of a flower How we can care for the natural world around us. Identifying and naming various minibeasts Lifecycles of butterfly, frog and chicken Look at natural habitats of minibeasts and how we can protect/care for them How minibeasts contribute to food production – pollination etc</p>	<p>Moving bee/butterfly picture – slider Respond to pieces of music creatively – flight of the bumblebee, DeBussy's arabesque Observational drawings of plants/flowers Matisse inspired collage of a snail Clay imprints – flowers,leaves etc</p>

			mulitsyllabic word blending Reading simple captions/sentences/series of sentences with known sounds Next 5 common exception words		Crucial roles of minibeasts in natural environments Categorising/sorting minibeasts	
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