

Conisbrough Ivanhoe Primary Academy

SEN INFORMATION REPORT

From 1st September, 2014, Local Authorities are required to set out the services they offer to support children from 0 to 25 with Special Educational Needs and/or Disabilities (SEND) on their websites under their Local Offer. This SEN Information Report sets out the support Conisbrough Ivanhoe Primary Academy can offer.

TYPES OF NEED AND IDENTIFICATION OF NEED

How does the school know if my child needs extra help and what should I do if I think my child may have special educational needs?

Every child at Ivanhoe receives Quality First Teaching, which means that teachers build on what children already know, teach using a variety of learning styles, and have high expectations for each pupil to reach their full potential. In addition to this, all classes are supported by well-qualified Learning Support Assistants. Teachers at Ivanhoe constantly assess children through robust assessment for learning strategies, which enable them to identify and address every child's individual needs. Sometimes a child's needs are different to those of their peers, or they need something in addition to what quality first teaching provides. In these cases, the class teacher will discuss their needs with their parents, and consult the SENCo. Support to meet the child's needs is then planned, which may entail an SEN Support Plan so that everyone involved knows precisely how they can help to support the child, and these are reviewed three times each year. At Ivanhoe Primary Academy, we provide support for children with speech, language and communication needs, moderate and specific learning difficulties, social, emotional and mental health difficulties, as well as children with physical or sensory needs. Parents are always welcome to discuss their child's needs, either with the class teacher or the SENCo. Our door is always open!

Does school have any specialist provision?

All teachers at Ivanhoe Primary Academy are teachers of children with Special Educational Needs and/or Disabilities and our SENCo holds the Post Graduate Certificate in Special Educational Needs. Our team is further strengthened by having our own Speech and Language Therapist in school every two weeks, a private Educational Psychologist (in addition to the Educational Psychology support offered via Doncaster Local Authority) and additional support from the Learning Support Service(LSS) to work with children currently on SEN support plans.

SUPPORT

How will the school staff support my child?

We are very fortunate at Ivanhoe Primary Academy to have a Learning Support Assistant in every class. LSAs support children in class every morning and deliver intervention programmes in the afternoons to meet identified needs and consolidate learning. They also work on the targets of children with SEN Support Plans. As well as LSA's delivering interventions, we have 2 specialist intervention teachers who deliver additional interventions throughout the day, mainly to children with Speech, Language and communication difficulties. All provision is analysed at least once each term. If something is not working as well as it could be, it is amended to be as effective as possible – using the LSS to come in and help create a more specialist intervention for these children. At the end of the year, the progress of all children who have received additional support in class and/or taken part in an intervention programme is tracked and the value of the support analysed. The whole process is also overseen by the governor for SEND – Mrs Sedgwick.

CURRICULUM

How will the curriculum be matched to my child's needs?

All classes follow the National Curriculum which was put in place in 2014, however this is underpinned by our school curriculum that has been written to meet the needs of our school community. All teachers at Ivanhoe Primary

Academy are well aware of different learning styles. They know their children well and adapt their teaching to the style of learning that best suits their learners. Tasks are carefully differentiated in order that each child has every opportunity to achieve their full potential through appropriate challenge. Our school also provides a great number of subsidised educational visits and visitors to school to give our children a broader experience of all life has to offer.

COMMUNICATION

How will both you and I know how my child is doing and how will you help me to support my child's learning? Will I get a report each year?

At Ivanhoe Primary Academy, parents are kept well informed about their children's progress. Teachers provide three reports each year – one per term, Autumn, Spring and Summer – to let parents know how well their children are doing both socially and academically against national expectations. Parents can, however, discuss their child's progress with their teacher at any time of the year and are very welcome to telephone the school to make an appointment. Homework is based on the teaching each child has received in class and is designed to show parents the methodology behind the learning. Homework is accompanied by a weekly newsletter to keep parents informed of school activities, and there is a reply slip on the bottom for comments. Parents can also keep up to date through our school website.

Alongside these methods of communication we also use the online Class DOJO system. This allows parents to directly message class teachers if they have any questions or concerns at anytime. Through Class DOJO we are also able to upload any home learning if this is needed.

WELL BEING

What support will there be for my child's overall wellbeing?

All children at Ivanhoe Primary Academy are supported socially and emotionally as well as having their academic needs met, as a whole school we follow the THRIVE approach to ensure behaviours are addressed and understood consistently. The Safeguarding Team comprises of Mr Brian (Head Teacher) and Miss Denigan (Parent Support Officer). Parents are encouraged to telephone or make an appointment to see any member of the Safeguarding Team to discuss matters of concern, and Miss Denigan is always available for parents to discuss any additional support needed at home.

All teachers and Learning Support Assistants in school follow our Behaviour Policy in order to provide pastoral support where needed. We also have Playtime Support Groups at playtime for children who need further support and guidance at less structured times of the day – this is where children can take part in a structured game with adult support.

Children contribute to good behaviour at school by deciding their own behaviour policy, and parents can contribute by supporting their children and the school policy should behaviour issues arise. If a child has a medical need, either long or short term, this should be discussed with Mrs Sedgwick (SENCo), who will fill in a Care Plan with the parent to ensure the child is kept safe and his/her needs are met.

SPECIALIST HELP

What specialist services and expertise are available at or accessed by the school?

Ivanhoe Primary Academy accesses a wide range of services through the Local Authority. These include Speech and Language Therapy, Occupational Therapy, Educational Psychologist and CAMHS support, Hearing Impairment and Visual impairment Team, Autism team and School Nursing Team support. As well as this we buy in extra expertise from a private Speech and Language therapist, Educational Psychologist and SEN support from the Learning Support Service (based in Rotherham). In-school expertise is strengthened by qualified specialist teachers in mathematics and specific learning difficulties. Governors

are trained on Dashboard and attend a range of Governor Forums and training sessions.

TRAINING

What training are the staff supporting children with SEND had or are having?

All teachers, student teachers and Learning Support Assistants take part in annual in-house training updates in all SEND matters and more specific areas such as dyslexia, autism, physical disability and social and emotional needs. Teachers can also choose to attend external training.

INCLUSION

How will my child be included in activities outside the classroom including school trips?

All children will be included in all activities as long as it is safe to do so. Activities will be amended and personalised wherever possible so that all children have the opportunity to learn in different environments. Parents/carers will be fully involved to ensure safety and opportunity for their children and are very welcome to join their children on visits.

ACCESS

How accessible is the school with regard to both buildings and language?

Ivanhoe Primary Academy is fully wheelchair accessible, although access from the hall to two KS1 classrooms is via an outside path. There is a disabled toilet and changing area in the reception area. The wheelchair accessibility is being assessed in the 2nd half Autumn term 2020 to ensure we can meet the needs for wheelchair access.

Children with hearing or visual impairments are supported in school through partnership with Local Authority specialist teams, and parents are strongly encouraged to discuss their child's individual needs.

Our school is able to arrange translations of key documents through the Local Authority and Miss Denigan is trained to deliver the English as an Additional Language Intensive Programme.

Equipment and facilities for children with SEND are paid for out of the school budget, and should any child on an Educational, Health and Care Plan need further equipment, the funding for such would be negotiated with the Local authority.

TRANSFER

How will the school prepare and support my child to join, or transfer to a new school?

Before a child attends Ivanhoe Primary Academy, they will have been invited to have a look around with their parents/carers and talk to members of staff and a member of the Leadership Team. Transition to the next key stage/next school is carefully planned for with several visits and information exchanges, so that children feel secure and confident to access the next step in their education. We have good links with all the secondary schools to whom our pupils transfer and all are friendly and supportive.

RESOURCES

How are the school's resources allocated and matched to children's SENs?

We are very fortunate to have a Learning Support Assistant in every class at Ivanhoe Primary, and we have small classes wherever possible. Some of the funding for this invaluable resource comes from the SEN budget, some from Pupil Premium, and some from the global school budget. Any class with additional needs is assessed carefully and support provided to match the need.

DECISION MAKING

How is the decision made about what type and how much support my child will receive?

All teachers assess the needs of the children in their classes. Additional needs are discussed with the SENCo (Mrs Sedgwick) and parents, then a support plan

is agreed and put into action. Should a child have significant additional needs, then an Educational Psychologist will be consulted, and an application for an Education, Health and Care Plan may be required. Parents are fully involved in the whole process, and the impact of any intervention will be analysed on an at least termly basis, and fully at the end of each academic year. Parents are kept informed of progress through three reports each year, and teachers are always available to discuss any concerns as and when they arise.

INVOLVEMENT

How are parents involved in the school? How can I be involved?

Parents are kept informed of school matters through weekly newsletters and our excellent website. We also hold three Parents' Evenings each year, when parents are strongly encouraged to make an appointment to discuss their child's progress and needs with their teacher. The SENCo, Mrs Sedgwick is also available at Parents' Evenings, or at any other time, and parents are encouraged to telephone and/or make an appointment to discuss concerns. Parents are also encouraged to become part of school life – listening to readers, helping in the classroom, getting involved in fundraising or attending workshops. Parents are always involved in decision making for their children.

CONTACT AND LOCAL OFFER

Who can I contact for further information?

Please feel free to contact the school for further information on 01709 862307.

Head Teacher - Mr Brian

SENCo – Mrs Sedgwick

Deputy SENCo – Mrs Hutton

Parent Support Officer – Miss Denigan

School Business Manager – Mrs Marriot