

Remote Learning
at
Ivanhoe Primary Academy



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

It will also detail what to expect where individual pupils are self-isolating.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will have online access to their usual morning countdowns and any work set for those two days (if able to be accessed and if appropriate). If there are tasks which are more appropriate for the classroom, then an alternative activity will be set. Children in EYFS/KS1 may have a variety of activities for parents/carers to choose from. Parents of children isolating will also have the option to pick up hard copies from the school office if needed.

In all instances, parents/ carers will be contacted via Class DOJO by the class teachers detailing the set work/tasks. Teachers will also be available at any point for questions to be asked, support to be given.

If the teacher is also isolating, then Zoom sessions will be set up on day two. A timetable will be sent to parents/carers via Class DOJO.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where parents/carers may not have the appropriate resources or where a child was expected to complete independent writing or assessed tasks.

In addition, if the learning is not led via a teacher on Zoom, then an alternative activity or online session may be timetabled if the teacher sees appropriate as we believe some sessions may need to be taught by the teacher.

We will work collaboratively with families and put in place reasonable adjustments so that pupils with special educational needs and disabilities (SEND) can successfully access the remote education.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Short 20 minutes to half an hour zoom sessions will be available throughout the day and the amount of sessions will be set out by the class teacher. Activities for parents to undertake with their child will then be set.
Key Stage 1	A minimum of 3 hours of teaching per day. This is to include reading, writing and maths. This may also include science and foundations subjects however, more time may be timetabled for these. Year 1 may differ and this will be set out by the class teacher.

Key Stage 2	<p>A minimum of 3 hours of teaching per day. This is to include reading, writing and maths.</p> <p>This may also include science and foundations subjects however, more time may be timetabled for these.</p>
Key Stage 3 and 4	N/A

Accessing remote education

How will my child access any online remote education you are providing?

Online links to teaching videos will be shared via Class DOJO.

Children will access sessions via Zoom if the teacher is also isolating.

Class DOJO will be used to set tasks, share the timetable and also to communicate.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school have a number of laptops available for pupils to use - parents will need to contact the class teacher or the school office. This can then be collected or delivered where needed.
- Parents/carers will need to contact the class teacher if they do not have digital/online access at home. In this instance a 'home-learning pack' will be made available to collect (or can be delivered) the following day. There will be interim tasks set for the first day of isolation.
- All parents/carers are linked to the school via Class Dojo therefore, any notes or work can be submitted there however, if this is not possible then the pupil can bring in their work at the end of their isolation period.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The following list sets out the range of approaches we use to teach pupils remotely.

- live teaching online via Zoom (if the teacher is also isolating)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers for those without online access or printers (e.g. workbooks, worksheets)
- reading books pupils have at home
- online eBooks will also be used and Oxford Owl sites to access books for those who are following RWI or Fresh Start
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Parents/pupils are expected to check in with the class teacher each day and report back any learning etc.
- If the teacher is isolating, it is expected that parents/carers set a routine for the day to ensure children can access Zoom sessions
- If it is a case of individual isolation, a brief timetable of the day will be sent via Class DOJO and parents/carers are expected to keep to the daily timetable where possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check in with parents/carers daily. It is expected that any learning/issues with learning are reported back at the end of the day where possible. If the teacher is teaching via Zoom, contact will be made with each child regarding their day.
- School will contact anyone where daily contact hasn't been made and if there is a concern, the Safeguarding officer will make a home visit.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will comment on any learning sent back through Class DOJO as and when returned
- Online quizzes may be set with instant feedback
- If learning is via Zoom, whole class feedback will be given
- Children will receive feedback daily where appropriate

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will liaise with parents (and the SENCo where needed) to put in place additional support and/or resources when delivering remote education to those pupils with SEND. Those pupils may need alternative tasks/teaching.
- For those children in EYFS to year 1, activities will be set for adults to support children with each day but this will not be restricted by a timetable. In addition, there will be a variety of activities for parents to choose from to ensure children are engaged. If the teacher is also isolating, then Zoom sessions will be available throughout the day for parents/carers to log on to. This will differ slightly in nursery as repeat Zoom sessions will be timetabled daily for parents to choose from dependent on when they think their child will best engage.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Throughout this document, we have set out how we will deliver education to those individuals self-isolating. The main difference will be that sessions are not teacher led via Zoom sessions however, they will still access the high-quality learning that will be delivered within school where possible and where appropriate. Parents/carers will still be able to contact the class teacher via Class DOJO and the class teacher will continue to check in with the parent/pupil daily.